

Inspection of Selwyn Nursery

108 Selwyn Street, LIVERPOOL L4 3TW

Inspection date: 23 November 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are cheery and have fun in this happy setting. Staff are smiley and friendly in their interactions. For example, they greet children each morning with an enthusiastic welcome. Children eagerly wave goodbye to their parents, anticipating with excitement the day ahead. Children enjoy varied and nutritious homemade meals. They have fabulous appetites and show a positive attitude to healthy eating. Mealtimes are well organised and children are provided with plenty of time to finish their food. They enjoy this social time of the day and after eating are fully satisfied and ready to learn. Staff take time to find out how children are feeling at the beginning of each day. They often talk about emotions and children are acutely aware of how they feel and the impact and consequences of their actions and behaviours. Children are emotionally mature, kind and considerate. They look after their belongings well. They return toys back to shelves and baskets after playing with them. Staff encourage children to 'tidy as they go'. Children are helpful and behave well. They learn how to take care of their environment and are responsible.

Books and literacy are heavily incorporated into the programme of learning, for children of all ages. Children enjoy listening to stories. They become engrossed in the rhythmical tones used by staff and focus their attention for a sustained period. Children are mesmerised and listen intently when staff read with enthusiasm. Children show a love for books. Regular story time helps to extend children's emerging vocabulary as they hear plenty of words when books are read aloud. Children of all ages enjoy messy, creative activities. They paint, explore water, play with sand and use their imagination as they investigate different materials. Creative play helps children to develop their ideas and contributes to good problem-solving skills. Overall, children have fun and enjoy learning new things in this busy, well-organised and stimulating nursery.

What does the early years setting do well and what does it need to do better?

- Teamwork is excellent. Staff help each other and regularly offer their colleagues support and assistance. They frequently 'check-in' on their peers to offer a helping hand when needed. They share responsibilities equally. Children benefit greatly from good teamwork. Their needs are quickly met. Children witness respect between the adults who care for them and, in turn, learn how to work collaboratively.
- This is an inclusive and diverse setting and children from all backgrounds are valued and fully included. Staff and children speak many different languages and celebrate a range of cultural and religious festivals. Children learn to respect others who are different from themselves and show empathy and tolerance for the diverse world in which they live.
- All children, including those with special educational needs and/or disabilities

make good progress in their learning. Staff work with external agencies, such as health visitors and quality improvement officers, to ensure children receive tailored care and targeted learning opportunities.

- Children benefit from a varied curriculum. The manager and staff together design the programme of learning. As children progress through the nursery, activities increase in complexity and challenge to ensure children remain continually stimulated and supported in their development.
- Partnerships with parents are good. Staff share regular updates with parents both verbally and through online updates. Parents comment positively about the trusting relationships they share with the nursery staff.
- The manager and deputy manager observe staff interactions with children and provide honest feedback. They suggest ideas to improve teaching. Continual reflection and a drive to improve help to raise standards.
- Children are settled and enjoy warm relationships with staff. They enjoy their time spent in the nursery.
- Staff talk continually to children and ask plenty of questions. However, sometimes, staff do not allow time for children to respond to questions or encourage two-way discussion and conversation before moving on to another topic.
- Children explore a stimulating nursery. The environment indoors offers a wealth of interesting toys, equipment and play resources. The curriculum is broad and varied and children make good all-round progress. However, opportunities for those children who prefer to learn outside are less well supported.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their safeguarding responsibilities. They know how to identify and respond to child protection concerns, should these arise. The nursery is clean, safe and secure. A number of simple and effective measures are in place to protect children from harm. For instance, a rigorous cleaning rota is implemented to ensure that the nursery remains continually hygienic. Regular maintenance of the property is completed, when needed, to help to ensure the environment remains safe. Overall, this nursery is safe and children play and learn in a stimulating and appropriate nursery environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff questioning skills to extend children's already good language skills further
- extend the rich learning opportunities available indoors to the outside environment, to fully support those children who prefer to learn outside.

Setting details

Unique reference number	EY496798
Local authority	Liverpool
Inspection number	10262467
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	20
Number of children on roll	29
Name of registered person	WV And Sons Ltd
Registered person unique reference number	RP909384
Telephone number	01512843480
Date of previous inspection	9 May 2018

Information about this early years setting

Selwyn Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and six hold qualifications at level 3. The nursery opens from Monday to Saturday, all year round, except for one week at Christmas. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager and inspector conducted a learning walk around the nursery and discussed the early years curriculum.
- The inspector spoke to the manager and deputy manager about the leadership and management of the nursery.
- Parents' comments were considered by the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact of teaching on children's learning and development.
- A range of documentation was sampled by the inspector, including suitability checks for all staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022