

Inspection of Little Bundles Of Joy

35 Wellington Road, Bilston, Wolverhampton WV14 6AH

Inspection date: 23 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children benefit from a good, coherently planned educational programme. Their interests are used well to help provide learning opportunities that capture their curiosity quickly. For example, children are keen to build their own buildings using construction toys as they look at photos of local buildings and landmarks. All children, including those who speak English as an additional language, thoroughly enjoy discussion as they talk about the weather and how they travelled to nursery. Children show prior learning as they begin to make shadows on the wall and talk about the shadows they create. They show high levels of engagement during discussions with staff. Children behave well and talk about the importance of looking and listening and using 'kind hands'.

All children, including babies, are extremely confident and thoroughly enjoy exploring their environment, indoors and outdoors. Babies benefit from staff who use a rich range of age-appropriate language during their interactions. They thoroughly enjoy listening to the various songs they hear, which are sung to them during their care routines and as they play. Children feel safe and have close relationships with staff and are supported well to try new experiences. For example, babies delight in using the paint as they are coaxed sensitively by staff in a variety of ways to take part.

What does the early years setting do well and what does it need to do better?

- Good progress has been made to address the actions and recommendations raised at the last inspection. The manager and staff team have made effective use of support from the local authority and external training to help secure improvement. As a result, staff have a deep understanding of how to introduce potty training when children are developmentally ready. They work extremely closely with parents to monitor children's bowel movements, urination habits and fluid intake. Parents report that, with the guidance from staff, they feel more confident and capable to support their children to start potty training.
- The quality of activities and teaching overall are greatly improved and children make good progress from their starting points. Staff make very good use of the electronic system to ensure they maintain a high level of engagement with parents. For example, staff daily update and share information about children's care, achievements, progress and next steps in learning. Parents report that having this information instantly helps deepen their understanding of how they can support their children at home.
- Staff work closely with parents to quickly identify any children that will benefit from additional support. They ensure early intervention by working alongside other professionals to help provide targeted support to help close gaps in children's learning. Parents of children who speak English as an additional

language are impressed with how quickly they learn English.

- Staff speak highly of the manager and the support they receive. The manager provides regular staff supervision, coaching and training to help develop and extend their teaching skills. However, staff in the pre-school room do not always plan diligently for the mixed age group of children taking part in the activity. Consequently, on these occasions, not all children take part fully and get the very most from the experience on offer.
- Promoting children's health and well being is a clear priority. For example, staff teach children about the benefits of eating a healthy diet and exercise and promote their good oral hygiene. Children learn to be kind and considerate to others and respect their differences. For example, as children play at the dresser with the mirror, they look at differences in their eye, skin and hair colour.
- The educational programme for mathematics is strong in some aspects. For example, staff provide a varied range of opportunities for children to count and recognise numbers and consider size and shape. However, staff do not often enough incorporate mathematical concepts and language into the experiences and activities children enjoy most. Consequently, children show little interest in grouping objects, calculation and weight.

Safeguarding

The arrangements for safeguarding are effective.

There are robust recruitment, vetting and induction procedures in place to ensure all staff are suitable. The manager ensures all staff have a good understanding of child protection and the procedures to follow if they have a concern about a child. Staff work effectively with any professionals working with families to help promote children's education and welfare. The indoor environment and outdoor area are safe and suitable. Staff supervise children well and help them understand the importance of keeping safe in the nursery and on outings. For example, children learn how to use scissors safely and how to manage risks when climbing.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to help them plan diligently for group activities so that children of all abilities can fully take part and get the most from the experience on offer
- increase the opportunities children have to explore mathematical concepts, such as grouping objects, calculation and weight, as they play.

Setting details

Unique reference number	EY563495
Local authority	Wolverhampton
Inspection number	10232217
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	32
Number of children on roll	21
Name of registered person	Little Bundles Of Joy Ltd
Registered person unique reference number	RP563494
Telephone number	01902 496389
Date of previous inspection	22 February 2022

Information about this early years setting

Little Bundles Of Joy registered in 2018. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children. The nursery employs seven members of staff. Of these, five hold an early years qualification at level 3 and two hold a qualification at level 2.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out two joint observations with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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