

Childminder report

Inspection date:

28 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

The childminder does not have a sufficiently secure understanding of safeguarding and is not aware of the procedures to follow if a child is at risk of harm. Despite this, children enjoy their time with the childminder.

Children are happy and bound along the road excitedly chatting with friends, in anticipation for arriving at the childminder's home after school. Children independently access activities, which the childminder makes available based on their interests. Children confidently talk to the childminder about what they want to do and enjoy making their own choices. Children particularly enjoy independently accessing games with friends. For example, they enthusiastically set up and play a lively table game. They giggle and kindly help each other to count how many balls their hippos have collected at the end of their game.

Children behave well. They share and work together to plan what they want to do next. The childminder and children are respectful of each other and create a polite and caring atmosphere. Children of different ages play together cooperatively. For example, they work together to make a farm, taking turns to add animals and different objects to create their farm buildings. Children take turns and listen to each other's ideas.

Children say that they 'love' coming back to the childminder's after school, they enjoy being able to play with friends and describe the childminder as kind.

What does the early years setting do well and what does it need to do better?

- Safeguarding practice is poor. The childminder does not have sufficient knowledge of her role and responsibility in keeping children safe. This weakness in safeguarding arrangements means children's well-being is compromised.
- The childminder demonstrates some understanding of assessing risk. She has effectively risk assessed the inside of her new home. However, she has not undertaken an effective risk assessment to identify hazards in the garden. For example, steep, slippery steps along with a low-level wall at the bottom of the steep garden present a risk to children's safety. The childminder has not put in place procedures to minimise risks in the garden.
- The childminder has taken out public liability insurance, as required. However, this is not valid as she has not ensured it is registered in the correct name.
- Children enjoy the healthy snacks the childminder provides. The childminder understands the importance of providing a well-balanced, healthy diet. Children and the childminder sit together to eat, while they take turns sharing conversations about their day.

- The childminder has a fair and consistent approach to behaviour management. The children talk about the rules they have created together and understand the reasons for these. For example, children talk about how they must not run inside, so they do not hurt themselves. They discuss how they always let others join in games, so no one feels left out. The childminder's approach gives children ownership of their rules and encourages them to be respectful of each other.
- The childminder interacts with the children positively. She is sensitive to children's needs and is always on hand to help or support them. For example, she checks that children do not need additional support when toileting or washing their hands. The children have a secure bond with the childminder, promoting their independence and confidence.
- Parents speak highly of the childminder and the care she provides. They praise her communication and feel she is approachable. They appreciate the good partnership the childminder has with the local primary school. Parents explain that their children are happy, and they are often greeted with pleas, such as 'Just five more minutes?' when they arrive to collect them.
- The childminder has a reflective approach to self-evaluation, taking on board parental feedback and comments. She takes account of the children's views, which help her to understand what they want from their time with her.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have sufficiently secure safeguarding arrangements. She does not know the steps to take to make a safeguarding referral. In addition, she is not aware the procedure to follow should she receive an allegation against herself or a household member. This has an impact on her ability to keep children safe. Despite weaknesses in some aspects of the risk assessment, the childminder supports children to learn how to keep themselves safe when out in the local community. For example, she positively role models road safety.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop a robust, up-to-date, knowledge of safeguarding procedures, including the action to take to report concerns about a child, or in the event an allegation is made against the childminder or a household member	14/12/2022

ensure that valid public liability insurance is in place at all times	14/12/2022
improve risk assessment arrangements to include the garden and take steps to minimise any identified risks.	14/12/2022

Setting details

Unique reference number	EY465108
Local authority	Brighton and Hove
Inspection number	10236226
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	1 February 2017

Information about this early years setting

The childminder registered in 2013. She lives in Brighton, East Sussex. The childminder exclusively offers breakfast and after-school care, 7.30am to 8.45am, and 3pm to 6pm, Monday to Friday, term time only. The childminder has a qualification at level 6. The childminder is eligible to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Natalie Moir

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the provision with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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