

Inspection of Paper Moon Day Nursery

Faraday Road, Lenton, Nottingham, Nottinghamshire NG7 2DU

Inspection date: 22 November 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and settled. They are highly motivated to learn, and eagerly join in with the thoughtfully planned activities on offer. For example, staff arrange mealtimes to enable children to have a restaurant experience. Pre-school children sway to the French music, which plays softly in the background. Staff present new vocabulary to children, such as 'linguini' and 'ratatouille'. Children enthusiastically practise the new words until they say them correctly. Toddlers engage in two-way conversations as they confidently talk about what vegetables they have on their plates. Babies spontaneously start to sing the dinner song as they recognise the routine has changed. They communicate their needs through signs and gesture, enabling them to make choices. This is highly effective in supporting children's communication and social skills.

Children's developing independence skills are of the highest priority. All children approach daily routines with excitement and care. For example, even the youngest children relish cleaning up after mealtimes. They busy themselves as they scrape left-over food in the bin, use cloths to clean the tables and skilfully use brooms to sweep up food from the floor. Children helpfully tell each other where spilled food has been missed. They politely refuse help from staff, preferring to try for themselves. Children prepare their own snack. They carefully use knives to cut bananas in half. Children manage their own safety. They know they must be careful and remind each other that knives can be dangerous. Children are well prepared for future learning.

What does the early years setting do well and what does it need to do better?

- Staff value children's uniqueness. They have expert knowledge of children's abilities and development. Staff have created a highly effective environment, which encourages children to freely choose activities they want to engage with. Staff know exactly when to interact with children to build on what they already know and can do, and when to allow them to explore.
- Staff are excellent role models. They teach children how to care for resources, so they are available for the next child. Children manage themselves and their feelings. They share ideas and negotiate during group activities. Children readily allow younger children to join their play. They show patience and kindness, offering to help them to take part in their game.
- Staff provide an abundance of activities to encourage children to be physically active. Children demonstrate agility as they climb, ride trikes, and throw balls. Staff recognise those babies who are showing an interest in walking. Babies are helped to use push along toys to enable them to gain confidence with their walking skills. Managers provide opportunities, such as football coaching, which children would not normally have access to. This helps them engage in regular

exercise and develop their coordination skills.

- Staff astutely recognise children's natural curiosity. For example, children are full of wonder as they explore magnets. They are in awe when some magnets pull together objects and others push them away. Children repeat this activity showing surprise each time. Staff talk about how magnets work and support children to keep experimenting. Other children build a structure from magnetic shapes. Staff encourage children to think about how they are building the roof, and the shapes and colours of the pieces they are using. This supports children's growing mathematical knowledge.
- Children demonstrate a deep love of books, which staff have thoughtfully placed throughout the nursery. Toddlers readily chose a book and approach staff to read it to them. Children cosy up to staff and listen intently to a story. Additionally, staff notice children who are playing with trucks in the sand. Staff enhance their play by introducing a book on how trucks work. Children fully engage, confidently ask questions, and suggest noises trucks may make.
- Staff provide a multitude of activities to enable children to develop their small-muscle skills. This supports their readiness for early writing. Pre-school children draw lines and circles. Staff present additional challenge and draw different shapes for children to copy. Toddlers are keen to make play dough. They tell staff they need flour and water. Toddlers remain highly focused as they stir the ingredients together and use pipettes to squirt in the water.
- Parents are overwhelmingly positive. They state the numerous ways their children have grown in their development. Parents refer to the nursery as 'vibrant' and say that staff provide the children with a rounded experience. They feel their children are more than ready for school.

Safeguarding

The arrangements for safeguarding are effective.

Staff, including new team members and apprentices, have a deep understanding of their roles and responsibilities in keeping children safe. They have a secure knowledge of the possible signs that a child may be at risk of harm, and they know what procedures to follow if they have concerns. Staff know what to do if they have concerns about a colleague. They keep meticulous records of any contact they have with other professionals, if they have any concerns about a child. Staff are up to date with their safeguarding training and paediatric first aid. The manager ensures safer recruitment checks are conducted to ensure the ongoing suitability of staff working with children. Children are well supervised both indoors and outdoors. Parents state their children are safe and secure at the setting.

Setting details

Unique reference number	254627
Local authority	Nottingham
Inspection number	10234446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	57
Name of registered person	Paper Moon Nurseries (Mansfield) Ltd
Registered person unique reference number	RP905776
Telephone number	0115 9424800
Date of previous inspection	12 December 2016

Information about this early years setting

Paper Moon Day Nursery is based in Lenton, Nottingham. It registered in 1993. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at pre-school.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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