

# Inspection of Schools Out (South) Ltd

Burnt Oak Lane, Sidcup, Kent DA15 9DB

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Inspection date:

22 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children are enthusiastic and really enjoy spending time at the club. They say that the staff are always kind to them and that they have lots of fun and feel very safe at the setting. Staff welcome them upon arrival and engage with them by asking them questions about their school day. There are routines and expectations in place, and children follow these. For example, they know what to do after snack, as they help to tidy things away and then eagerly go off to choose and explore the activities on offer, both indoors and outdoors. They develop their physical skills by playing ball games outside, and younger children enjoy pushing prams and dolls around.

Children have positive attitudes at the club and talk to each other and staff with respect. They form strong bonds with staff and go to them for comfort when they need it. Staff are sensitive to their individual needs and sit reading stories with them when they need some quiet time. Children are offered the chance to complete any homework they have, and staff support them with this if needed.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and staff carry out daily risk assessments of the school grounds to ensure the safety of children. They make the necessary checks to ensure children are provided with a safe and secure place to play. Staff have taken some online first-aid training, but they have not kept fully up to date by completing the full required training. They plan to do so in the near future.
- Children behave well, and staff act as good role models to them. They encourage them to be kind and courteous to each other and politely remind them to say 'please' and 'thank you' and offer them lots of praise. Children enjoy selecting their own choice of activities from a large selection of resources that the club has on offer. They also enjoy craft activities, such as making Christmas pots with adults. Children are engaged and happily sit talking to their friends and staff.
- Staff create a welcoming and friendly environment. Children are developing their independence skills. They hang up their own bags and coats upon arrival, use the toilet and wash their own hands independently before having a snack. They then take turns to remind each other of the club rules. Older children readily support younger children with activities and everyday tasks.
- Managers and staff forge strong partnerships with parents and the school staff. Parents comment on how flexible and accommodating the staff are and that their children really enjoy attending the club. They also feel that staff are good at passing information on to them from school and help to support their children's well-being by always taking the time to sit and talk to them about

their day.

- Staff say that they feel supported by the manager and that they can talk to them about any concerns or ideas they have. The manager has good recruitment procedures in place and carries out the necessary checks to ensure that staff are suitable to work with children. Leaders have appraisals with staff. They meet with them, and with representatives from the school in which they operate, to discuss any further improvements that can be made. Staff benefit from access to online courses, which they use to further improve their own personal knowledge and skills.
- Staff have made some improvements since the last inspection by introducing a quiet area for children to relax in. However, children did not seem to use or know about the space yet.
- Children build on the skills they learn at school. They develop their social skills and have opportunities to work creatively, writing and drawing freely while at the club.

## Safeguarding

The arrangements for safeguarding are not effective.

Staff complete safeguarding training. They have a good knowledge of the different types and signs of abuse. However, clear procedures are not in place to ensure all staff know who to go to should they have concerns about a child's welfare, but they plan to join future training sessions at the school in which they operate. There are effective recruitment and induction procedures in place to ensure staff's suitability to work with children. Risk assessments are effective. For example, staff make daily checks of the environment and the equipment to ensure everything is safe for children to use. They make sure children can always be seen while playing outside and operate a password system to ensure all children are picked up safely.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure that the required first-aid training is completed	31/12/2022
develop a more consistent approach to reporting safeguarding concerns.	22/02/2023

## Setting details

<b>Unique reference number</b>	EY297256
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10233664
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Schoolsout (South) Limited
<b>Registered person unique reference number</b>	RP910626
<b>Telephone number</b>	07913740106
<b>Date of previous inspection</b>	26 January 2017

## Information about this early years setting

Schools Out (South) Limited registered in 2005. The club operates from Holy Trinity Lamorbey Primary School, Sidcup, Kent. The provision offers a breakfast club from 7.30am to 9am and an after-school club from 3.20pm to 6pm, each weekday, term time only. There are four members of staff, two of whom hold an appropriate level 2 qualification.

## Information about this inspection

### Inspector

Louisa Parker

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a tour with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide for children.
- The inspector viewed the indoor and outdoor environments.
- At convenient times during the inspection, the inspector spoke to the manager, children, parents and staff and considered their views.
- The inspector spoke with the leader about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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