

Inspection of St.Julie's Club

St.Julie's Church Hall, Howards Lane, Eccleston, St.Helens, Merseyside WA10 5HJ

Inspection date:

22 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club happy with their friends. They are welcomed by nurturing staff and are offered healthy nutritious snacks. They follow routines well as they take a seat and share what they have done throughout the day.

Children follow the club rules well. They discuss how they need to be respectful of others and to use their manners. Children are given reminders from staff about the need to clear toys away and are made aware of potential risks of them running around indoors. They are kind, thoughtful to others and wait their turn. This results in children behaving well.

There are a range of fun activities and resources available for children to freely explore and play with. Children pool their ideas together and use their imagination to create enjoyable games. For example, they pretend that they work in a shop and allocate each other specific roles. Children act out things that they see and hear in everyday life. This sparks lots of conversations and healthy debates, such as the cost of food and the value of money. Younger children throw darts at boards, they show great determination as they carefully aim, fire and hit the targeted spot. This helps improve their coordination and concentration skills.

What does the early years setting do well and what does it need to do better?

- The manager has a positive attitude. She accurately evaluates what is working well at the club. Regular staff meetings take place to plan any areas for improvements. Furthermore, children provide suggestions of things that they would like at the club. However, the manager does not yet place enough emphasis on including parents' views, to help them contribute to raising the quality of the club even further.
- The manager is very supportive and understands the needs of other staff members. Regular supervisions take place. This provides opportunities for staff to discuss their strengths, personal development needs and their general well-being. Staff attend regular training to ensure their knowledge remains up to date. This helps staff to acquire the skills that they need to support their role.
- Children talk about their homes and families. They tell each other stories and memories that are unique to them. Children listen well and take interest in what others have to say. In addition to this, staff join in conversations and ask skilful questions to encourage all children to share their views and opinions. This contributes to children's understanding of what makes them unique and develops their confidence in social situations.
- Children with special educational needs and/or disabilities (SEND) are supported well. Other professionals have regular discussions and share necessary

information, such as specific focused targets that are in place. This enables staff to further support children's additional needs when they attend the club.

- Children carry out good hygiene procedures, such as washing their hands before eating food. Furthermore, specialists have attended the club and, together with staff and children, have devised a range of suitable snacks that are healthy and nutritious. This helps support children's understanding of the importance of leading a healthy lifestyle.
- Generally, staff have good relationships with the connected school. They share information about specific events and dates with the club. However, they do not gather detailed information to support the planning of tailored activities that will complement children's interests and learning at school further.
- Older children happily invite younger children into their play. For example, they offer them lots of encouragement and praise as they learn the rules of games. This helps promote children's self-esteem and confidence and they demonstrate that they feel safe and emotionally secure at the club.
- Children show a positive attitude when approaching new activities. Staff suggest ways to extend children's play ideas. For example, children take part in a creative activity. Staff suggest different tools and resources that they could use with paint. Children develop this idea and use resources, such as foil, to make different patterns and marks. This helps to build children's thinking skills as they follow their own ideas.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their role and responsibilities in keeping children safe from harm. They understand the importance of following safeguarding policies and procedures if they have any concerns about children's welfare. Staff attend regular safeguarding training and carry out continual risk assessments. This helps to ensure that all the areas that children access are free of hazards or potential dangers. Staff suitability checks are carried out to ensure that staff are suitable to work with children. Children are safe at all times when they attend the club.

Setting details

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| Unique reference number | 2603754 |
| Local authority | St Helens |
| Inspection number | 10251627 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 24 |
| Number of children on roll | 78 |
| Name of registered person | St. Julies Club Limited |
| Registered person unique reference number | 2603753 |
| Telephone number | 07514280147 |
| Date of previous inspection | Not applicable |

Information about this early years setting

St.Julie's Club was registered in 2020. It is located in Eccleston, St Helens. The club employs four members of childcare staff, all of whom are qualified. The club opens from Monday to Friday 7.45am until 8.45am and Monday to Thursday 3.20pm until 5.45pm, during term time.

Information about this inspection

Inspector

Kellie Lever

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the club provision and discussed the safety and suitability of the premises with the manager.
- The inspector spoke with the staff, children and parents during the inspection.
- The inspector held discussions with the manager.
- The inspector observed interactions between staff and children during the inspection.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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