

Inspection of Abbs Cross Day Nursery

156 Suttons Avenue, Hornchurch, Essex RM12 4LY

Inspection date: 18 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive at this friendly and happy nursery. Their parents feel welcome and engaged in their child's time here. Children settle quickly because staff know them well and tailor the curriculum around their needs. Children learn to behave well as staff act as good role models, supporting children to use good manners and encouraging them to be kind to each other.

Relationships between staff and children are warm and caring. Children are encouraged to be confident talkers and to express their needs verbally. Practitioners model the flow of conversation with babbling babies by joining in and repeating back the sounds they make. Children sing songs, join in nursery rhymes and love reading books with their friends and adults.

Children's early mathematical skills are supported well by staff, helping them to count baby animals and to recall how many they have counted in total. Their thinking skills are encouraged by thoughtful questioning from staff. Well-timed solutions are suggested by the adult if the child is finding something tricky. Children are encouraged to be healthy. The nursery works with local schools to make sure they are supporting children to be ready for their next stage in learning.

What does the early years setting do well and what does it need to do better?

- The child is at the heart of this nursery. Staff know children well and parents speak very highly of the care their children receive. Leaders have developed a 'family person' system that ensures that relationships between staff, children and their parents are nurtured before the children start at the nursery. Communication between nursery and home is strong and parents are confident that their children make good progress because of attending this nursery.
- Children's independence skills are encouraged from an early age. Babies access resources from shelves and crawl to find a book they want to look at, sitting and naming the animals as they flick through the pages. Even the youngest children feed themselves at mealtimes with an adult being close by to help if needed. Older children use cutlery and are supported to cut up their food by themselves. They politely ask for more food if they would like some and for help if they need it. They happily tidy up their plates and cups after they have finished and wash their faces and hands before returning to their friends.
- Children's communication skills are encouraged throughout the nursery. They chat confidently with their friends and staff throughout the day. Staff model conversation skills well, giving children time to think and respond. However, there are further opportunities for the staff to introduce new words to children and explain their meaning, which would further enhance children's vocabulary.
- Children behave well. Staff support them to talk about how they are feeling and

to find solutions to problems together. Children will seek out an adult if they need a cuddle for reassurance or someone to chat with. Leaders ask parents to let them know if they have ideas for how the nursery could improve, and older children are given the opportunity to have their thoughts heard and implemented into the nursery through their 'Dolphin Council' sessions.

- Staff encourage children to be healthy and to spend time outside. They enjoy regular forest school sessions and have fun at football skills sessions, giggling as they run to collect different coloured cones and bring them back as quickly as they can. The nursery leaders have plans to further develop the outside area to provide more opportunities for children to explore all areas of learning outside.
- Staff feel their well-being is supported at this nursery. There are systems in place for staff supervision meetings. Staff are confident they can speak to leaders at any time if they need support. Staff access regular training online and engage with outside agencies when needed, to effectively support the needs of all children in their care.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure all staff receive regular training to ensure they understand their safeguarding responsibilities. Staff are confident they know who to contact if they have a concern that a child is at risk, and what signs might trigger a concern. They are aware of external agencies to contact should they be unable to speak about a concern with colleagues within the nursery. There is a robust recruitment process in place and staff suitability to work with children is regularly reviewed. Procedures are in place regarding visitors to the nursery, to ensure children are safe at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to further enhance children's developing vocabulary by introducing new words and explaining their meaning.

Setting details

Unique reference number	EY359521
Local authority	Havering
Inspection number	10235129
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	32
Number of children on roll	59
Name of registered person	Paul, Anne-Marie
Registered person unique reference number	RP511698
Telephone number	01708 458022
Date of previous inspection	31 January 2017

Information about this early years setting

Abbs Cross Day Nursery first registered in 1996 and re-registered in 2007 due to a change of premises. It is located in Hornchurch, within the London Borough of Havering. The nursery is open each weekday from 7.30am until 6.30pm, throughout the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The nursery employs eight members of childcare staff. Three staff hold appropriate early years qualifications at level 3 and the manager holds a level 6 qualification.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a mathematics activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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