

Inspection of Earlyworld Kids Club

Newton Cp School, Kingsway West, CHESTER CH2 2LA

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders have not ensured that staff have appropriate paediatric training in first aid. This means that they are not qualified to administer first aid in the event of an accident. Furthermore, staff knowledge of child protection matters is not sufficiently embedded. This compromises children's well-being and puts children at risk of harm.

Children are collected from their classrooms at school and arrive happily at this club. They are friendly and respectful towards staff and their peers. Children include each other in their games. For example, older children make up imaginary games and include younger peers. They are courteous to each other and take turns. Children stay in age-related spaces to ensure that resources are appropriate. Younger children play alongside slightly older children, who model sharing and taking turns. Children benefit from the positive interactions.

Children are engaged as they play with age-appropriate resources that are provided. Staff know the children well, as some staff also work in the school. They allow children the freedom to choose resources and plan a range of engaging activities to meet the ages and interests of the children who attend. Staff join children in their play. For example, together, they create home-made sparklers from glitter and paper. Young children are proud to show the inspector what they are making. They tell her how they love sparklers and talk about the fireworks they saw on Bonfire night. Children laugh as staff play 'snap' with them. Children demonstrate positive attitudes towards their play through high levels of engagement and take pride in their achievements.

What does the early years setting do well and what does it need to do better?

- The manager follows safer recruitment and vetting processes to ensure all staff are suitable to work with children. She completes yearly appraisals, which provide some support to staff. However, the manager does not ensure that staff have a secure understanding of child protection.
- Children generally enjoy the snacks provided and say that they like toast or biscuits. On most days, they are given fruit. This helps them to develop an understanding of the benefits of eating healthy food.
- Parents are happy with the staff and appreciate the flexibility that the club offers. They like that their children can choose what they want to play with. Parents say that their children are safe and happy when they are at the club.
- Children have opportunities to play in the school's outdoor area. They learn to use technology, such as dance mats, which encourages physical development and movement. This complements their learning at school. Children are active

and enjoy playing with their friends.

- Children benefit from the positive and consistent links between the club and the school. Staff talk with children's teachers and pass on important messages to their parents. Staff also accommodate children's activities at school. For example, they collect them at later times if they are attending events, such as 'movie night', at the school. As a result, children do not miss out on exciting events.
- Staff support children's speaking and listening skills well. They have lively conversations with children about their day at school. For example, they discuss movie night and what their favourite part of the film is. Children are confident to express their thoughts and opinions. They build on their existing language and vocabulary.
- Children have lots of opportunities to develop their small muscles. For example, they chose from an array of mark-making materials to independently paint, draw and colour. Children develop their fine motor skills, which complements their learning at school.
- Children are happy and settled at the club. They participate in cooperative board games, and at other times they play with an array of imaginative resources. For example, they play with castles that light up and tell the inspector that they love princesses. These activities help to develop children's imagination and creativity.
- Children have positive relationships with the friendly staff. Staff are extremely responsive to children's requests, and they model positive behaviour. All staff have high expectations for children's behaviour and conduct. This is reflected in the impeccable behaviour demonstrated by children. Children are confident about the rules and behaviour expectations. For example, they know that there is no running or shouting inside and everyone must be kind to each other.

Safeguarding

The arrangements for safeguarding are not effective.

Staff have a basic knowledge of identifying the signs and symptoms that may indicate that a child is at risk of harm. They know the procedures to follow should they have a concern about a child. However, some staff do not have sufficient understanding of child protection matters, such as 'Prevent' duty. Staff do not have appropriate training in administering paediatric first aid in the event of an accident. The premises are safe and secure, and children are supervised effectively. School collection procedures are robust, and staff follow up on absent children to ensure that they are safe. Risk assessments are carried out prior to the arrival of children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure at least one person has an appropriate paediatric first-aid qualification and is on the premises and available at all times when children are present	08/12/2022
ensure that staff have secure and embedded knowledge of child protection matters, including 'Prevent' duty.	08/12/2022

Setting details

Unique reference number	EY338464
Local authority	Cheshire West and Chester
Inspection number	10233696
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	74
Number of children on roll	163
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Telephone number	01244 322232
Date of previous inspection	21 February 2017

Information about this early years setting

Earlyworld Kids Club registered in 2006. It operates from a self-contained unit within the grounds of Newton Primary School in Chester, Cheshire. The club operates from Monday to Friday, term time. Sessions are from 7.45am until 8.45am and 3.25pm until 6pm. It is also open during some school holidays, from 8am until 6pm. The club employs eight members of childcare staff, four of whom hold an appropriate early years qualification.

Information about this inspection

Inspector

Angela Hayward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector held a meeting with the manager and looked at relevant documentation, including training records and evidence of the suitability of staff working directly with children.
- Children spoke to the inspector about what they enjoy doing at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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