

# Childminder report

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Inspection date:

23 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder has an extremely good knowledge of the learning and development requirements. She intends to observe children in their play and use suitable government guidance to benchmark children's achievements. She explains that any areas of learning which children may fall behind in will be set as a focus. The childminder has an excellent knowledge of how to plan a range of challenging and interesting learning opportunities for children across all aspects of their learning.
- The childminder recognises the importance of developing strong relationships with parents. She plans to provide parents with regular detailed information about their children's learning through parent meetings and daily chats. She knows that this helps parents to support and extend children's learning at home.
- The childminder understands how to meet children's emotional needs. She describes how she will effectively meet children's individual needs and ensure that the move from home to the setting is as smooth as possible for each child. The childminder is fully aware of how crucial it is to provide a highly nurturing environment that helps children to feel relaxed and safe, and to engage in new experiences. She has a strong awareness of the importance of providing positive, consistent guidance to children. The childminder plans to always act as a good role model to children and to use praise and rewards to encourage children's positive behaviour. She has an excellent knowledge of how to support and respond to children who may experience bullying or racism.
- The childminder demonstrates how she will promote children's health and safety. She understands about good nutrition and how to encourage children to eat a healthy diet. The childminder knows how to ensure all parts of her premises along with the furniture, equipment and toys are clean and safe. She describes how she will effectively maintain children's safety on outings, such as on visits to soft-play establishments.
- The childminder plans to walk with the children to and from school each day. She explains that this will help the younger children to familiarise themselves with the school environment and enable the childminder to maintain good links with the teaching staff.
- The childminder attends regular training on how to protect children from abuse. She demonstrates a strong understanding of the signs of abuse and the procedure she must follow if she has any concerns about a child in her care. She plans to continue sharing this knowledge with her assistant to make sure that she fully understands her role in protecting children from abuse. This, along with regular supervision meetings, helps her assistant to develop her knowledge and skills over time.
- The childminder knows how to reflect on the quality of her practice and to identify areas for further development. She intends to continue diligently updating her skills and knowledge on a regular basis, using a variety of research and training opportunities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY443907
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10235703
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	10 January 2017

## Information about this early years setting

The childminder registered in 2012. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a Masters of Art in Education. She works part time with an assistant.

## Information about this inspection

### Inspector

Linda Yates

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and took that into account in the evaluation of the setting.
- The inspector and childminder viewed the areas of the premises where childcare is to be provided to make sure it is safe.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector discussed with the childminder how she intends to assess children's progress and to plan for the next steps in their learning.
- The inspector checked evidence of the suitability and training of the childminder and her assistant.
- The inspector discussed with the childminder how she intends to reflect on the quality of her practice and identify areas for further development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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