

Childminder report

Inspection date:

24 November 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her assistants welcome children enthusiastically with warmth and smiles. Children feel incredibly safe and secure in the care of the extremely nurturing childminder and her assistants. Children are incredibly content and self-assured. They arrive motivated and ready to learn. All children benefit from exceptional interactions, which are affectionate and support children's very positive sense of well-being. Younger children are supported exceptionally well in further extending their new-found physical skills. They climb steps to the slide, successfully managing their own risks while playing.

Children's behaviour is exemplary. The childminder makes developing children's social, personal and communication skills a clear priority. Children have a deep respect for others and take others' needs and feelings into account as they play. Children are highly motivated to learn. The well-planned, stimulating environment promotes excellent opportunities for children to develop their ideas through play. Children are extremely curious when exploring a range of tools to make marks with paint. Older children develop fantastic pre-reading skills, for example, they find letters and link them to sounds. This helps prepare them for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants are enthusiastic when planning exceptionally stimulating activities, for all children to build on their skills and knowledge. Children feel at ease as they explore and play at their own pace. They make choices from an excellent range of resources. Younger children develop their perseverance as they problem-solve how to climb steps. Older children show great imagination when exploring 'dinosaurs', talking about their differences and using words they have learned such as 'herbivore'.
- The childminder is experienced and dedicated to her work with children. She uses self-evaluation effectively to help prioritise continuous improvement, to help her maintain the excellent quality of her practice and provision.
- Partnerships with parents are exceptional. Testimonies from parents praise the childminder and her assistants highly. They comment positively on their children's progress since starting with the childminder and praise the effective, regular communication. The childminder and her assistants establish a detailed two-way flow of information between them and parents. This helps to support continuity in children's care and learning.
- Children are extremely well-settled in the childminder's care. Their well-being is a high priority. The childminder has an extremely nurturing approach and children thrive in this homely atmosphere.
- The childminder is rigorous in her monitoring of children's development. She

uses in-depth tracking to identify potential gaps in learning and swiftly close them. This supports children to make extremely good progress.

- The childminder is highly reflective about her practice. She uses extremely thorough self-evaluation to raise relevant and precise targets that continually improve the outcomes for children. The childminder provides her assistants with highly effective professional development. The childminder shows a passion training which herself and her assistants attend in order to enhance their provision further. Recently, they attended a course which focused on extending children's language. This has influenced how conversations are extended with children, to help them make the best possible progress.
- The childminder and her assistants are exemplary role models. They provide consistent messages to children and give visual warnings, such as a two-minute timer, before tidy-up time. Children's understanding of right and wrong is excellent. They are thoughtful and kind to each other.
- Children participate in a vast range of physical activities. They learn the benefits of exercise and move their whole bodies during lively song and dance sessions and 'yoga' activities. These are skilfully planned to help all children exceptionally well. Children follow excellent standards of hygiene practice and help to roll each other's sleeves up, as they wash their hands before eating.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have a robust knowledge of their safeguarding responsibilities and provide a culture of vigilance for children. They confidently know the possible signs that may indicate a child is at risk of harm or neglect and who to report their concerns to. They attend regular training to ensure their knowledge is up to date. The childminder implements robust risk-assessment procedures to help keep children safe while they are in her care. She is highly conscientious about children's safety and welfare. Through effective communication, the childminder ensures the ongoing suitability of all her team.

Setting details

Unique reference number	EY352757
Local authority	Kent
Inspection number	10260706
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	12
Number of children on roll	11
Date of previous inspection	23 November 2018

Information about this early years setting

The childminder registered in 2007 and lives in Tunbridge Wells, Kent. She runs her service Monday to Friday, from 8am to 6pm, all year round. The provider receives funding for the provision of free early education for three- and four-year-old children. The childminder employs assistants.

Information about this inspection

Inspector

Claire Boparai

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and her assistants and has taken that into account in her evaluation of the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this was having on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household and assistants.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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