

Inspection of Cambridge Kidsclub @ Queen Edith's

Queen Edith Cp School, Godwin Way, CAMBRIDGE CB1 8QP

Inspection date:

22 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this early years provision happy, confident and excited to see their friends. Staff have strong relationships with the children and have a good understanding of the children's individual needs. Staff encourage communication and language throughout the session. One member of staff and child talk about the sounds that cars make as they go through the puddles. The child observes that 'They make a whoosh sound'. Staff are sensitive to children's emotions and provide them with support and reassurance when needed. Staff work hard to ensure that new children settle in. They work with the parents to share information to support this process. The key-person system works well and there is clear understanding of children's starting points, interests and care needs.

Play at the setting is driven by the children and their interests. There is a good variety of activities to provide a stimulating environment for all the children that attend. Children are encouraged to choose what they would like to play with. Children feel secure within this setting. Older children support younger children. Children are clear about what is expected of them, with both staff and children working together to tidy up at the end of the session. Children cope well with the transition to school; staff encourage the children to be independent in putting on their coats and bags.

What does the early years setting do well and what does it need to do better?

- Children's voices are listened to and respected throughout the setting. Children are given lots of choices and have good relationships with staff and each other. Children support each other in their play and are kind to each other as they share and take turns. Children are proud of their achievements, and these are celebrated by the staff.
- Staff work to support children in their learning. They demonstrate strong bonds with the children that attend. They work to support children's understanding and provide an enriching environment for communication and language. Staff engage well with the children. They model language and extend their understanding.
- Parent partnership working is strong, and parents speak highly of the breakfast club. Staff ensure that there is good communication with the parents to ensure that children's needs are met. The settling-in process is clear and staff work closely with the parents to understand a child's interests, previous experiences, medical and dietary needs.
- The key-person system is effective, with staff working closely to ensure that a child's progress is monitored. Key persons demonstrate good understanding of their key children and work to support their learning during the session.

- The setting provides children with a buffet breakfast with a range of different options, including fruit, cereal and toast. Staff support children to choose what they would like for breakfast. Staff talk with the children throughout their mealtime and are on hand to help the children that may need it.
- Children are encouraged to be independent, with staff supporting children if they need. Children are confident in the routine and at identifying their belongings at the end of session.
- Staff training is a clear priority of the setting. Senior leadership work to support staff through regular supervisions and ensure that all staff complete regular training. They work closely with the local authority to provide in-house training for staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff at all levels demonstrate a good understanding of safeguarding procedures. Leaders work hard to share information with staff about different safeguarding issues to ensure that all staff are up to date and have a robust understanding. Staff take part in regular local authority safeguarding training. Leaders and managers demonstrate good understanding of safe recruitment practices. Leaders work closely with the school to share safeguarding information, with the designated safeguard lead meeting regularly with the headteacher.

Setting details

Unique reference number	EY431630
Local authority	Cambridgeshire
Inspection number	10233791
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 5
Total number of places	68
Number of children on roll	5
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Telephone number	07960412716
Date of previous inspection	30 January 2017

Information about this early years setting

Cambridge Kidsclub @ Queen Edith's registered in 2011. The club is open each weekday from 7.45am until 9am and 3.15pm until 6pm during term time, and from 8am to 6pm during school holidays. The club employs 14 members of childcare staff.

Information about this inspection

Inspector

Aimee Gentry

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The Inspector conducted a series of general observations, including observations at breakfast time.
- The Inspector tracked the experiences of two early years children that attend the setting. This included discussions with their key person.
- The Inspector spoke with a number of parents about their views and experiences of the breakfast club.
- The Inspector had discussions with staff and children about their experiences of the breakfast club.
- The Inspector had discussions with staff at all levels about their safeguarding knowledge.
- The Inspector had a meeting with senior leaders to discuss safeguarding knowledge, safer recruitment practices and how they assess ongoing suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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