

Inspection of K and C Kids Cabin Ltd - Snarestone

Snarestone C of E Primary School, Main Street, Snarestone, Derbyshire DE12 7DB

Inspection date:

21 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed into the club by staff members. Children arrive smiling and are happy to be there. They are excited to see what activities are on offer, after putting away their belongings. Staff know the children well, so plan and provide a wide range of play experiences and games that interest and engage the children. For example, children work cooperatively to construct a den area using a wooden frame. They work out which pieces fit together and seek help from a staff member when they want to place a cover over their tent. They arrange the resources and tools they need, such as a fishing rod to catch fish to cook on the campfire. Children have immense fun engaging in imaginative play and using their language and communication skills to act out different roles.

After self-registration children move freely around the school hall making choices about their play activities. They enjoy holding conversations with their friends and staff. Staff take an interest in what children say, asking them questions about their day at school and what they have been doing with their families. Children behave very well and show respect and kindness to one another. They share and take turns with the equipment and listen and respond appropriately when asked to tidy away.

What does the early years setting do well and what does it need to do better?

- The management team has a very good relationship with the school. Both work in partnership together to provide a happy and secure place where children are well cared for and can access a wide variety of fun and enjoyable activities. Staff regularly share information with class teachers, passing on messages from home and ensuring that important details are exchanged to fully meet children's individual needs.
- Staff follow the school's curriculum themes each term to provide meaningful activities that enhance children's learning. For example, when children were learning about life cycles, staff brought caterpillars into the club so that children could watch the transformation from a caterpillar into a butterfly. Children recall with excitement how they carefully released the butterflies outside and watched them fly away.
- Leaders and managers have effective systems in place to monitor and evaluate the provision. Within her role as area manager for the company, the club manager undertakes regular monitoring visits to the other settings. This enables the management team to share good practice and identify areas for further development.
- Staff give very high priority to promoting children's health and hygiene. Children know to wash their hands before eating; when asked why it is important to use

the serving spoons while putting food on their plate, they reply, 'Because we might have germs on our hands.' Children enjoy a wide range of healthy snacks at teatime, including fresh fruit and vegetables. They regularly play outside in the fresh air and further develop their coordination and physical skills using a range of equipment, such as scooters, balls and a parachute.

- Staff form warm and positive relationships with children. They provide gentle reassurance to younger children and are close by to offer support when children occasionally get upset. They take time to sit and listen when children encounter difficulties and work with them to try to find a solution. This helps children to settle quickly.
- The partnership with parents and carers is strong. Parents comment that their children love attending the club and are eager to tell them about their activities when they get home. Staff pass on information to parents at collection time and ensure that parents receive regular updates about the club and activities through the use of information boards and social media.
- Children regularly share their views about what activities they enjoy doing at the club and the games they like to play. Staff ask children to contribute their ideas to develop wish lists for new resources. This guides the management team when selecting new play equipment for the club and helps children to feel valued and develop positive self-esteem.
- Teatime is an enjoyable social occasion for all children. They happily chat to their friends around the table and to staff who sit down with them. They are well-mannered and polite, saying please and thank you as they pass the bowls to each other. They develop their independence skills as they carefully pour drinks, use knives to spread butter on crackers and tidy away their plates and cups when they have finished.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have an excellent knowledge about how to keep children safe. Staff know how to identify and report concerns about children. Ongoing training opportunities ensure that staff are up to date and very knowledgeable about wider safeguarding, including online safety and the 'Prevent' duty. Staff know how to report concerns about other staff appropriately. Leaders have a robust recruitment system to ensure all staff are suitable to work with children. Regular risk assessments and effective staff deployment help to keep children safe at all times.

Setting details

Unique reference number	2590470
Local authority	Leicestershire
Inspection number	10251219
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	30
Name of registered person	K & C Kids Cabin Ltd
Registered person unique reference number	RP901085
Telephone number	07971 640340
Date of previous inspection	Not applicable

Information about this early years setting

K and C Kids Cabin Ltd registered in 2020. The club is located at Snarestone Primary School in Snarestone, Leicestershire. The club is available for children aged from three to 11 years. The club operates Monday to Friday, during term time, from 7.30am until 8.45am and from 3.15pm until 6pm. In school holidays, the club operates from 8am until 5.30pm. The club employs two members of staff who both hold an appropriate level 3 childcare qualification.

Information about this inspection

Inspector

Kate Scheel

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector completed a learning walk with the manager and discussed the areas used by the club.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector observed the activities the children were doing and the interactions between the staff and the children.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parents and carers shared their views of the club with the inspector.
- A range of documentation was sampled by the inspector and the suitability of staff was checked.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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