

Inspection of Wistanstow Under Fives

Wistanstow Under Fives, Wistanstow, Craven Arms, Shropshire SY7 8DQ

Inspection date: 11 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at nursery with smiles on their faces and are warmly greeted by staff. They join in with daily routines and are eager to share their experiences with their friends. Children immerse themselves in meaningful play with others and develop positive relationships with their key person. They play outdoors in a purpose-built construction area, which encourages them to play cooperatively and develop valuable physical skills.

Children are taught how to be independent learners. They pour their own drinks and make their own sandwiches at snack time. Children chat as they enjoy their food, talking about what they have made. They are encouraged to make choices about what they eat and then tidy away after themselves. Children guide their own learning. They follow their own interests when choosing where to play, and staff extend their learning through skilful teaching approaches. Staff use what they know about children to provide interesting activities, such as making bird feeders after reading stories about owls. Children explore the sound of bird seed as it is poured onto a tray and enjoy the sensory experience of sprinkling it through their fingers. Once complete, children hang their creations on the tree with pride.

What does the early years setting do well and what does it need to do better?

- Managers have created a curriculum that focuses on children's interests and supports learning across all areas. Children are provided with open-ended experiences that build on what they already know and can do. For example, they enjoy activities that are linked to stories that they know and love. Children make hedgehogs out of play dough and natural resources to replicate one of the characters in a favourite book. However, occasionally, staff step in too quickly or talk too much during conversations with children. Occasionally, some children have electronic devices to use rather than a member of staff to interact with. This means that staff are not always making the most of opportunities to enhance children's communication and language.
- Children engage in activities that promote equality and diversity. They embrace similarities and differences and celebrate events and festivals that are important to each other. Children learn about foods from different cultures through role play in the home corner and talking about what they enjoy eating. This supports children's understanding of the world and how we are all unique.
- Children are encouraged to live healthy lifestyles. They confidently select what they are going to eat and are provided with healthy ingredients to make their own snacks. Children's well-being is promoted further as they make their own choices about where they want to play. This includes unlimited access to the engaging outdoor environment. Children can choose to build their strength and coordination through physical activities or spend time engaging with others in

play with natural and innovative resources.

- Children benefit from thoughtful transition processes. Managers and staff offer a parent and toddler group once per month to provide younger children and their families with opportunities to meet staff. Children get to know staff in a relaxed environment, which makes the move to nursery a positive and natural experience. There are good relationships with the staff in the local primary school. There are plenty of opportunities throughout the year to support children as they prepare for their transitions on to school.
- Partnerships with parents are strong. Staff work hard to share information with parents about children's development. Parents were recently invited in for an open day, where they could view some of the activities that their children take part in. They also looked through their children's learning journal and spoke to staff about their children's progress and next steps. Parents are also encouraged with ideas to support and enhance their children's learning at home.
- Managers and staff work well together and plan for the needs of all the children. Staff benefit from purposeful induction processes, and supervision opportunities reflect constructively on their practice. Managers support staff with ongoing training to help continually improve their teaching. There have been recent changes to the staffing, and further changes are imminent. However, staff are yet to access opportunities for professional development to help them strengthen their knowledge and understanding of their increasing roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff conduct appropriate risk assessments and take steps to keep children safe. For example, they supervise children as they climb and balance on equipment. They carry out regular fire drills with children and have appropriate fire safety equipment in place. Staff are aware of their roles in safeguarding children and where to go to find more information. They know the signs and symptoms of abuse and how to report concerns. They continue to extend their knowledge through additional training. Appropriate safer recruitment procedures ensure that staff working in the nursery are safe to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities to enhance children's communication and language skills
- build on the arrangements for continual professional development and strengthen staff's understanding of their increasing roles and responsibilities.

Setting details

Unique reference number	2575325
Local authority	Shropshire
Inspection number	10237363
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	12
Number of children on roll	34
Name of registered person	Wistanstow Under Fives CIC
Registered person unique reference number	2575324
Telephone number	01588238008
Date of previous inspection	Not applicable

Information about this early years setting

Wistanstow Under Fives registered in 2020. The provision employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The provision opens during term times, Monday to Friday. It is open from 7.50am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children and a breakfast club for children attending the local primary school.

Information about this inspection

Inspector
Ali Myers

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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