

Inspection of Daydream Nursery

Hillersdon, Horsell Rise, WOKING, Surrey GU21 4AY

Inspection date: 21 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children have developed strong relationships with the staff at this nursery. Staff are caring and make sure they quickly get to know the children when they first start. All children are confident when visitors come to the setting. Babies show off their toys, and older children excitedly point to displays of themselves on the wall.

There is a strong focus at this nursery on igniting children's natural curiosity and imagination. All children enjoy when staff provide simple, everyday objects such as pots and tins for open-ended play. Even the youngest children show prolonged engagement as they use tins in different ways and combine them with other loose parts, developing their imagination and creativity. For example, some babies place objects inside their tins and turn them into a shaker.

Staff have high expectations for children's learning. They are good role models and offer children lots of praise and encouragement. Children are well behaved. They understand what is expected of them at nursery and are aware of the rules and boundaries in place. Children find the activities staff plan for them fun and interesting. Their interest and concentration are maintained because staff are skilled at joining in their play.

What does the early years setting do well and what does it need to do better?

- Staff plan interesting, exciting activities based on children's learning needs. They implement activities well overall and confidently explain what they want children to achieve. During a science experiment to mix ingredients, staff show their own genuine awe and wonder as they watch with the children to see what happens when the ingredients are mixed. This heightens the children's curiosity. Children excitedly predict that their mixture is going to 'explode'.
- Staff promote children's communication and language well. For example, as staff play a 'what's in the box' game with older children, they use descriptive language such as 'fragile' to help children work out what might be inside. Younger children enjoy listening to stories. Toddlers ask to hear their favourite story again and again and join in enthusiastically, knowing what is going to happen next.
- Support for children who speak English as an additional language is inconsistent. At times, staff do not use children's home languages effectively at nursery to further support children's well-being and their language development at home.
- Children are kind, considerate and want to help each other. For example, one toddler recognises that a friend's nose needs wiping and goes to get a tissue to help them.
- The nursery has undergone significant changes over the past few months. Overall, parents comment that staff have handled this well, and they state that

their children are settled and happy. Parents comment that they love the little anecdotes that staff relay at the end of the day, which demonstrates to them that staff really pay attention to their child. However, staff do not consistently share ideas with parents about how they can support their children's learning at home.

- The management team has a hands-on approach, which boosts staff's well-being. Staff comment that they feel well supported. They have regular meetings with the manager and have access to training to improve their skills and knowledge. Staff share what they have learned at staff meetings so that everyone can benefit.
- Mealtimes are sociable occasions where children and staff come together. Staff promote children's good health effectively and provide freshly cooked, nutritious food. Children develop an awareness of hygiene routines from an early age as they wash their hands before meals.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in the procedures to follow should they have a concern about a child or colleague, including how to escalate their concerns outside of the nursery. This helps to keep children safe and protected from potential abuse. Staff complete regular safeguarding training to keep their knowledge up to date. They carry out daily checks of the indoor and outdoor environments to make sure that they are safe for children. Staff deploy themselves around their rooms to ensure children are well supervised. There are robust recruitment and vetting procedures in place to ensure staff's suitability to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children who speak English as an additional language to hear and use their home language at nursery, to further support their well-being and their communication and language development
- further extend partnership working with parents by sharing ideas about what they can do to support their children's learning at home.

Setting details

Unique reference number	160633
Local authority	Surrey
Inspection number	10262414
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	68
Number of children on roll	72
Name of registered person	Day Dream Nurseries Limited
Registered person unique reference number	RP524510
Telephone number	01483 714827
Date of previous inspection	6 November 2018

Information about this early years setting

Daydream Nursery registered in 2001. It is situated in Woking, Surrey. The nursery opens Monday to Friday, from 8am to 6pm, for 51 weeks of the year. There are 16 members of staff employed to work directly with the children, of whom 11 hold a relevant childcare qualification.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff and children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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