

# Childminder report

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Inspection date: 11 November 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

The childminder cares for more children under the age of eight years than she is registered for. During school hours, she works within her registered numbers but breaches this legal requirement every day after school. Despite this, during the day, children access a varied and interesting range of toys and resources. The childminder stores toys and resources to enable children to select for themselves. This promotes their developing confidence and independence effectively. Children are able to choose what they want to do. They have a good attitude to playing and learning. Children are happy and settled. They behave well.

Overall, the childminder teaches the children appropriately, helping them to make good progress. The childminder is actively engaged in their play and children enjoy her interactions with them. The childminder chats with them as they play and introduces new vocabulary. For example, when children are playing with play dough, she tells them the dough is 'sticky' and encourages them to repeat the word back to her. The childminder follows children's individual routines for feeding and sleeping. However, she does not ensure that suitable equipment is consistently used to promote children's safe sleeping. The childminder encourages children's developing awareness of good hygiene but does not always remember to use good hygiene practices herself.

### **What does the early years setting do well and what does it need to do better?**

- Records show that every day after school, the childminder cares for more children than the 'Statutory framework for the early years foundation stage' allows. The childminder is aware that she cannot care for more than three children under the age of five years at any one time. However, she is not clear about the requirement to not care for more than six children under eight years at any one time.
- The childminder does not fully promote children's good health. She does not always remember to clean the changing mat between nappy changes, to reduce the risk of cross-contamination. In addition, the childminder does not always ensure that she is using appropriate sleeping facilities and equipment for children. She does not frequently check sleeping children to ensure that they are safe.
- The childminder tailors settling-in sessions to the needs of the children and their families. Children are secure in their relationships with the childminder. They readily go to her for cuddles and to share their play and learning.
- The childminder supports children's progress across the areas of learning. For example, she encourages them to count in routine and play situations. However, she does not always organise activities well enough to ensure that younger children are fully included and engaged.

- The childminder has worked with the local authority to address the actions set at the last inspection and bring about some improvement. For example, she has developed the quality of her teaching to ensure that children receive a worthwhile learning experience. The childminder knows the children well. She plans and provides activities that meet children's interests and build on what they already know and can do.
- The childminder supports children, including those who speak English as an additional language, to reach a good standard of spoken English. She actively listens to what children have to say and responds positively to them. Children become confident communicators.
- The childminder builds children's self-esteem, giving them meaningful praise for good behaviour and individual efforts. Children understand the clear and consistent boundaries for their behaviour. The childminder considers the age and level of understanding of the children when supporting them to share and take turns.
- The childminder is well qualified. She regularly attends relevant training courses to further her own professional development. In addition, she maintains mandatory training, such as paediatric first aid. This helps to ensure that she can meet children's emergency health needs.
- The childminder demonstrates friendly and trusting relationships with parents. She keeps them informed about their children's day and learning. The childminder successfully shares information with other settings that children attend. This helps to ensure consistency across settings to meet children's individual needs.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not consistently promote children's safety while they are sleeping. Despite this, she does understand her responsibilities relating to child protection. She is aware of the indicators of abuse. The childminder maintains training in child protection to ensure that she is up to date with procedures for reporting concerns and any changes to legislation. She is aware of wider safeguarding issues, such as the 'Prevent' duty. She understands the importance of identifying and supporting families who may be at risk of harm from extreme behaviours and views.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that the requirements for ratios for registration are met at all times and that no more than six children under eight years of age are cared for at any one time	15/11/2022
ensure that appropriate equipment is used for sleeping children and that the children are checked regularly	15/11/2022
use consistent hygiene practices to promote children's good health at all times.	15/11/2022

**To further improve the quality of the early years provision, the provider should:**

- adapt activities to ensure that younger children are fully engaged and included.

## Setting details

<b>Unique reference number</b>	2577845
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10225727
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	21 January 2022

## Information about this early years setting

The childminder registered in 2020 and lives in Ipswich, Suffolk. She provides care all year round, from 7am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 6.

## Information about this inspection

### Inspector

Jacqui Mason

### Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder talked to the inspector about how she organises the early years curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of household members and qualifications of the childminder.
- A parent shared their views of the setting through a written testimonial.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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