

Inspection of Tamba Beckton

Winsor Park Community Centre, 20 Warwall, London E6 6WG

Inspection date: 18 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children happily attend the nursery. Staff gladly listen to their parents about children's learning and care needs. Children have familiar routines and experiences, which help to structure their day. Children are comfortable at the nursery. Some children excitedly talk to staff, and some are quieter, with beaming smiles.

The managers and staff have an ambitious learning programme in place. This helps children to make good progress from their starting points at the nursery. The special educational needs coordinator works effectively with parents and outside agencies to ensure that all children with special educational needs and/or disabilities receive good support. This has a positive impact on the quality of education that all children receive.

The manager is improving and embedding behaviour management strategies through staff training. Staff set clear expectations to help children to understand how to be share and take turns when they are learning together. This approach has a positive impact on children's behaviour.

The managers plan support for children with parents and their key persons. For instance, the youngest children have a two-week settling-in period. This is personalised and flexible for each child and benefits their personal development.

What does the early years setting do well and what does it need to do better?

- Since the COVID-19 pandemic, the managers and staff are beginning to place a sharper focus on supporting children's early communication and language development. Staff use strategies such as signing alongside spoken vocabulary, and they model simple sentences. However, occasionally, staff do not always model these sentences correctly, to improve children's vocabulary to a higher level.
- Children understand the familiar routines of the day and what they need to do. However, on occasion, staff are not consistently aware of how they can support children's engagement even further, to enhance their learning. For example, some children do not fully participate in a singing session, as staff ask them to do other tasks, such as sharing books with other children.
- Independence skills are variable. The youngest children receive encouragement to eat independently, and other children scrape their plates after mealtimes and clean their faces. However, staff sometimes take children's coats off and hang them up on their pegs. They also give children a lot of support to pour their drinks at snack times. At these times, children are not always learning to manage tasks themselves.
- Older children play games to promote their listening and attention skills with

staff, who receive training to deliver the sessions. Children show enthusiasm as they learn and focus in short, fun sessions. This has a positive impact on how children gain and retain knowledge.

- Staff take advantage of impromptu times to read to children. The youngest are comfortably pointing to pictures in picture books as staff read to them. This is one way that the nursery is fostering an appreciation of books and supporting early comprehension skills.
- Children's physical play is developing in the outdoor area of the nursery. They have good opportunities to develop their small- and large-muscle skills. For instance, children happily climb on outdoor apparatus. They explore soil as they move it from container to container in the mud kitchen. Children giggle as they move their bodies, using hula hoops. This has a positive impact on their personal development and physical skills.
- Staff teach children the importance of developing good oral health skills. For instance, all children have a toothbrush and brush their teeth daily at nursery. This supports children's health and well-being.
- Staff form good relationships with parents. They regularly share information with them about their children's day and what activities and experiences they have been completing at nursery. In addition, they hold regular coffee mornings to share ideas about how they can enhance their children's learning further at home. Parents feel that staff are approachable, professional and friendly. They comment that the settling-in period helps them to feel confident and knowledgeable about their children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff demonstrate a good awareness of safeguarding practice. They understand the importance of recognising any cause for concern. They know how to report any concerns, including allegations against those working with children. Staff are trained to understand the provider's safeguarding policies and procedures. The recruitment and induction of staff is thorough, and individual suitability assessments are completed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- assist staff to use more-effective strategies to help children to extend their language skills
- support children to be more engaged in their learning, to raise their achievements to a higher level
- develop staff's understanding of how to support children's independence in managing tasks by themselves, and help build further on these skills.

Setting details

Unique reference number	EY541782
Local authority	Newham
Inspection number	10261022
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	57
Number of children on roll	52
Name of registered person	Tamba Day Nursery Ltd
Registered person unique reference number	RP527696
Telephone number	0207 511 4809
Date of previous inspection	24 May 2018

Information about this early years setting

Tamba Beckton registered in 2017. It is located in the London Borough of Newham. The setting is open each weekday, from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for children aged two, three and four years. The provider employs 15 staff, 10 of whom hold appropriate early years qualifications from level 2 to level 5.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum together.
- The inspector observed the quality of interactions between staff and children and assessed the impact of these on children's learning.
- The inspector and the managers observed a joint activity.
- Staff spoke to the inspector during the inspection.
- Parents spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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