

Inspection of Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey CR8 5DU

Inspection date: 15 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

All children arrive happy and ready to start their day and have fun. They enjoy good relationships with warm, caring staff who are responsive to their individual needs. Children receive lots of praise and encouragement as they explore and try new ideas and skills in their play. They enjoy opportunities to explore large outdoor spaces where they gain confidence in their physical abilities.

Children play well together and are respectful. They show compassion and care for each other. For example, they get a cold compress for a friend who has a small bump. Mealtimes are social occasions. Children join in with conversations with their friends and adults as they enjoy their healthy meals and snacks.

Leaders and managers have worked hard to make improvements. They have worked with the team to create a light, bright and welcoming atmosphere and help children feel at home. The curriculum has clear aims for what leaders want children to learn, and staff plan well-thought-out activities to support children's learning and development.

What does the early years setting do well and what does it need to do better?

- There is a clear focus on supporting children's personal, social and emotional development. Staff build strong relationships with children, which helps them begin to make friendships with each other. They respond sensitively to children's emotional needs and offer lots of cuddles and reassurance when needed. This means children feel safe and secure and settle in well.
- All children learn self-help skills. For example, older children change their clothes when they come in from the rain. From a young age, children learn to feed themselves. Older children serve themselves at mealtimes and pour their own drinks. Toddlers are well supported to learn to use the toilet by themselves. Staff teach good hygiene in terms of wiping noses and handwashing. Learning these skills helps children become independent and ready for school.
- There is a well-established key-person system in place. Staff have a good understanding of the children's stages of development and have clear learning intentions for them. Learning is carefully sequenced so children can build on what they already know and can do. Children make good progress from their starting points.
- Children enjoy stories, books and songs and join in enthusiastically with their favourites. Staff use conversations to introduce new vocabulary to children's play. For example, when children are playing with cars, they use words such as 'roll', 'push', 'fast' and 'slow'. Older children learn words such as 'author' and 'illustrator' as they talk about books. This helps to further progress children's early literacy development.

- Parents speak of a close community at this nursery and how happy their children are. They find staff approachable and caring. Staff build strong relationships with parents and work closely with them to understand children's needs. Parents appreciate the advice and support they receive.
- Leaders and managers create a positive working environment. They are very hands-on in their role, and staff feel well supported and listened to by them. Regular team meetings and supervision help the team reflect on practice and identify areas for improvement. Managers are receptive to change and are committed to the ongoing development of the provision.
- Children with special educational needs and/or disabilities are well supported. Staff use strategies to support their communication and understanding, such as picture cards. Funding is used effectively by staff to provide additional support and resources to meet children's individual needs. All children make progress from their starting points.
- Staff recognise children who speak English as an additional language and gather some key words from home. However, this is not consistent across the staff team. This means support is not always effective for some children to fully enhance their language development.
- Children behave well. Staff are all consistent in their approach to behaviour management. Positive reinforcement is used effectively with children, who respond well to praise.

Safeguarding

The arrangements for safeguarding are effective.

Managers have introduced new risk assessments. Thorough safety checks are made every morning. Staff have a clear understanding of safeguarding and child protection, including whistle-blowing. They know how to report their concerns. Managers ensure they keep their knowledge up to date with regular training and in-house conversations. There is a clear mobile phone policy in place. This is well understood by staff, and they know the procedure to follow if this is breached. A large majority of staff are paediatric first-aid trained. They have good knowledge of how to deal with any accidents, injuries or illnesses. Managers have robust recruitment procedures in place to ensure that only suitable staff are employed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen support for children who speak English as an additional language to raise their language skills to a higher level.

Setting details

Unique reference number	EY330257
Local authority	Croydon
Inspection number	10247157
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	106
Number of children on roll	128
Name of registered person	Highfield Nursery Ltd
Registered person unique reference number	RP526089
Telephone number	020 866 09040
Date of previous inspection	15 November 2021

Information about this early years setting

Abbey Wood Grange Day Nursery registered in 2006. The nursery is open all year round, from 7.30am to 6pm, Monday to Friday, with the exception of bank holidays. The nursery receives funding to provide early education for children aged three and four years. There are 28 staff who work directly with the children. Of these, one holds a relevant level 6 qualification, eight are qualified at level 4, 10 are qualified at level 3, and three at level 2.

Information about this inspection

Inspectors

Kyrstie Gennoe

Rebecca Hurst

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- The manager and inspectors carried out a joint observation and discussed their findings.
- Leaders and managers joined the inspectors on a learning walk to talk about the nursery curriculum.
- The inspectors spoke to parents and considered their views.
- Children and staff talked to the inspectors about their experiences.
- The inspectors observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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