

# Childminder report

---

Inspection date: 1 November 2022

---

<b>Overall effectiveness</b>	<b>Inadequate</b>
------------------------------	-------------------

---

The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## What is it like to attend this early years setting?

### The provision is inadequate

Multiple breaches in requirements significantly impact on children's health, safety and well-being. The childminder fails to adequately risk assess the space available to children. Therefore, the environment where children are cared for is not safe or fit for purpose. This leaves children at significant risk of harm. Furthermore, the childminder does not address risks posed to children as they arise. For example, children are offered lunch while walking around. This leaves children at risk of tripping with food in their mouths and choking. The childminder does not follow policies and procedures that protect children's welfare. He has not maintained a good enough knowledge of child protection issues. This means that the childminder is not able to take appropriate action to keep children safe from harm.

The childminder does not promote children's good health. Children are not encouraged to follow basic hygiene routines. As a result, children are not protected from the spread of infection, nor do they learn how to manage their own good health. The quality of education that the childminder provides is weak. Children become highly distressed and unhappy as a result of the childminder's poor understanding of quality interactions and behaviour management. Children lack motivation to join in, and, in the main, quickly become disengaged when playing. As a result, children do not make the progress they are capable of and are not well prepared for school or the next stage of their learning.

## What does the early years setting do well and what does it need to do better?

- The childminder's professional development and accountability require immediate improvement. He does not understand many aspects of the legal requirements he needs to meet to fulfil his role effectively. The childminder has not maintained previous actions to breaches in requirements set by Ofsted. As a result, his practice and the environment are unsafe. Children are placed at significant risk in his care.
- The childminder does not have robust policies and procedures in place to protect children from harm. For example, the childminder does not respond to accidents, such as head injuries. He does not record this information to share with parents. This puts children's health directly at risk.
- The childminder cannot demonstrate that he has completed mandatory safeguarding training, which is a requirement of his registration. While he has some very basic child protection knowledge, he lacks a secure understanding that enables him to swiftly identify where a child may be at risk of harm. Therefore, the childminder does not safeguard children effectively.
- Risk assessments are not effective. The environment children access is extremely unsafe. For example, on inspection, the childminder chose to mind children in a small office room. Here, children were exposed to hazards such as

loose wires and large amounts of tall, stacked items. Furthermore, children play in a damp cellar with no windows for ventilation. There are toxic substances stored at child height. Children's health and safety is significantly compromised.

- The childminder does not provide hygienic toileting facilities for children. There are dirty towels on the floor and mould growing on the bathroom walls. Furthermore, the extractor fan from the bathroom feeds into the playroom. This means stale air and moisture is directed into the playroom, where there is no ventilation. This puts their health at further risk.
- Children and visitors are not kept safe in the event of a fire. Fire detection equipment is not regularly tested, and procedures for evacuation are not established for all rooms in the home. This poses significant risk to children if there was need for an emergency evacuation.
- Children do not have access to outdoor play opportunities on a daily basis. This is a breach of legal requirements. The childminder does not ensure children can access the available outdoor space or have daily opportunities for play and learning outdoors. This negatively impacts on children's physical development. Additionally, children do not learn about how to maintain a healthy lifestyle through exercise and fresh air.
- Arrangements for assessing children's stages of development are poor. The childminder fails to consider children's needs and interests. As a result, children are not supported to make good progress, and their learning needs are not responded to quickly enough. The childminder does not understand his responsibility to seek early help swiftly enough to ensure all children make progress.
- Although the childminder has purchased a range of new resources for children, he has not carefully planned activities that reflect and build on what children know and can do. As a result, children do not concentrate when using toys on offer, as they do not provide interest or challenge. Additionally, he does not shape his teaching to maintain children's interest. Children do not interact well and show limited communication and language skills.
- Parents are glad of the flexibility of care times the childminder offers. They know they can contact him if they need to find out information about their child. Parents get chance to share their child's likes and routines from home to help settle their children within the childminder's setting.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to ensure he that provides a safe environment for children. Aspects of his practice are unsafe. For example, he does not have regard to the early years foundation stage legal requirements that are in place to protect children from harm. Although the childminder has completed some training to broaden his knowledge, he does not demonstrate that he understands how to identify a range of safeguarding issues. Nevertheless, he knows to report any concerns he does have to the local authority safeguarding team. The childminder has maintained an up-to-date paediatric first-aid qualification. However, this has

not equipped him with the knowledge and understanding to respond appropriately to children's accidents and injuries.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
attend child protection training that improves knowledge of how to identify, understand and respond appropriately to signs of possible abuse and neglect	01/12/2022
ensure risk assessments are effective in identifying all hazards to children and include when and by whom the assessment will be checked and how risks will be removed or minimised	01/12/2022
promote the good health of all children, including through implementing good hygiene routines	01/12/2022
ensure that the premises are fit for purpose, suitable for children and comply with the requirements of health and safety	01/12/2022
ensure accidents and/or injuries to children are managed effectively and that a written record of any accidents or injuries is maintained	01/12/2022
ensure fire safety procedures are robust, to ensure the safety of children and others on the premises in the event of a fire, including through appropriate fire detection and safe evacuation	01/12/2022

provide access to an outdoor play area or, if that is not possible, ensure that outdoor activities are planned and taken on a daily basis, unless circumstances make this inappropriate - for example, in the event of unsafe weather conditions.	01/12/2022
---	------------

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
plan a challenging and enjoyable curriculum that considers children's individual needs, interests and development	30/12/2022
accurately assess children's individual needs and abilities, to shape teaching and adapt interactions with children during play.	30/12/2022

## Setting details

<b>Unique reference number</b>	EY425092
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	10235533
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	4 November 2016

## Information about this early years setting

The childminder registered in 2011 and lives in Rochdale, Manchester. He operates all year round, from 7am to 7.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2. The childminder works with a co-childminder.

## Information about this inspection

### Inspector

Rachel Waterhouse

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector conducted a learning walk together to understand how the early years provision and curriculum are organised.
- A joint observation was carried out with the childminder during a planned activity of his choice.
- The inspector viewed the premises and discussed the suitability of all areas of the home.
- Discussions were held with the childminder and the inspector at suitable times during the inspection, to evaluate the childminder's knowledge and understanding of the learning, development and welfare of children.
- The inspector took parents' views into account in her evaluation of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022