

Inspection of Club Kidz Limited

Greenwood Park Leisure Centre, 37 Tippendell Lane, St Albans, Hertfordshire AL2 3HW

Inspection date:	17 November 2022

The quality and	
standards of early	/
years provision	

This inspection

Met

Previous inspection

Good



What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settled in the after-school club. They are warmly greeted by staff as they arrive. Children are familiar with the routines and follow instructions well. They hang their coats and bags up on arrival and know to wash their hands before having snack.

Children behave well in the club. They are confident communicators and display good manners. Staff act as positive role models for the children. They show respect as they speak and listen to children. Children have a strong voice in the club. They share their views on activities and experiences they would like to engage in. This helps children to be engaged and feel part of a community in the club.

Children become quickly engaged in the activities provided. They enjoy moulding coloured clay into characters and talk to staff about the different colours they are going to use. Children design and make vehicles with construction equipment and enjoy racing them with their peers. Art and craft activities encourage children to be creative and use their imaginations as they decorate butterflies. Staff provide constant praise to the children on their achievements, which helps build their confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They develop nurturing relationships with the children, helping the children to feel safe and secure. There is an effective keyperson system in place for the younger children. Staff develop learning opportunities from the children's interests to ensure their learning and development is supported.
- Children are safely escorted to the after-school club. They are closely supervised by staff and wear high-visibility jackets. Children know how to walk sensibly. Staff carry out stringent checks to ensure that the children arrive safely to the club.
- Children enjoy accessing a wide range of resources in the well-organised environment. They make clear choices about what they would like to access after their busy day at school. Staff are mindful that some children require quieter spaces to complete tasks such as homework or craft activities, and these are readily provided for children.
- Staff understand the importance of promoting a healthy lifestyle. Children have plenty of opportunity to be physically active in the fresh air. They play in the outside field and access the local play area under the supervision of staff. They enjoy picnics in the woods in the summer months and have access to a large indoor sports hall, where children enjoy playing tennis and dodge ball.



- Staff provide children with healthy and nutritious snacks at the club. Children enjoy chatting to their peers and staff about their day during snack time. Staff remind children to sit nicely, helping them to develop good table manners. Children independently clear their plates away once they have finished. Staff are vigilant of children with allergies or those who have special dietary requirements. All staff receive training in managing allergies, and there are clear instructions, enabling staff to meet the needs of the children.
- Staff form strong relationships with the school the children attend. They liaise closely with teachers to ensure the needs of the children are met. Any messages or information regarding the children is recorded and shared with parents. They engage with the school and parents and incorporate effective strategies to help improve outcomes for children with special educational needs and/or disabilities.
- Parents speak highly of the club. They comment that it is 'a wonderful club'. They report that their children enjoy the wide range of activities on offer. Parents say that communication about their children is clear at pick-up times and staff are accommodating to their needs.
- The manager supports staff well. Regular supervision and team meetings provide opportunities for reflection and discussion of practice. The manager supports staff well-being and enables them to build on their skills through a range of regular training opportunities. The manager is reflective of the provision. Feedback from parents and children help to inform areas for change or improvement.

Safeguarding

The arrangements for safeguarding are effective.

The safety of the children is a clear priority. Staff are deployed effectively to ensure that children are supervised at all times. Daily risk assessments are completed to ensure the premises and resources used by the children are safe. Staff understand their responsibilities and know how to protect children's welfare. There are detailed policies and procedures for staff to access should they need to raise concerns. The manager undertakes robust recruitment processes to manage safe recruitment and regular checks to ensure that the suitability of adults is carried out.



Setting details

Unique reference number EY485704
Local authority Hertfordshire
Inspection number 10236610

Type of provision Childcare on non-domestic premises

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 10

Total number of places 45 **Number of children on roll** 100

Name of registered person Club Kidz Limited

Registered person unique

reference number

RP532520

Telephone number 0845 319 8300 **Date of previous inspection** 7 February 2017

Information about this early years setting

Club Kidz Limited registered in 2014. The club is located in St Albans. The club employs 13 members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above. The club opens Tuesday, Wednesday and Thursday, from 3.15pm until 6pm, during term time only.

Information about this inspection

Inspector

Emily Woodhead

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The inspector undertook a learning walk around the club with the manager. She held regular discussions with the manager and the staff.
- The inspector spoke to children and parents during the inspection and took account of parents' written views of the club.
- The inspector looked at relevant documentation. This included evidence of staff suitability, risk assessments, and a selection of policies and procedures.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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