

# Inspection of Future Stars Coaching at Hambrook Primary School

Hambrook School, Moorend Road, Hambrook, Bristol BS16 1SJ

---

Inspection date:

16 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy their time in this welcoming, inclusive club. They arrive extremely happy and keen to take part in the physical 'warm up' games the staff offer them. Staff greet children warmly and develop strong relationships with them. They are good role models and have high expectations for children's behaviour. They enthusiastically join in with a 'head, shoulders, action and cone' game. Children and staff hysterically laugh with each other as they play 'opposite actions'. They cheer the winner and high five each other at the end of the games. Throughout the session, you can hear staff singing songs with the children and as the younger children also sing, the older ones applaud them.

Children's behaviour is excellent. They are gentle, caring and kind towards one another. For example, older children support younger ones by including them in their play and patiently explaining the rules of the game. They excitedly ask them 'are you ready' and show them the actions they need to play the game. Children are confident and eager to speak to staff, visitors, and each other with the utmost respect. They demonstrate excellent manners. For example, children say 'excuse me' when they need to get past each other or 'thank you' as they pass each other pens.

### What does the early years setting do well and what does it need to do better?

- Staff carefully consider children's interest when planning activities and providing resources. For example, when children want to play with the 'pirate ship' or 'dominoes' they make this happen. They play alongside them and hold meaningful discussions. For example, they share ideas, such as 'what to write on the menu' for the café the children are creating in the role-play area. Children confidently share what they like to do at the club and how the staff listen to them. Children share that they enjoy outdoor games, such as football with their friends. They also enjoy arts, crafts and activities in the garden. Children especially like making 'fruit kebabs'.
- Children learn about healthy eating habits and hygiene routines. Staff provide children with a variety of healthy snacks. Children talk about unhealthy foods and how they can make them poorly. They independently know to wash their hands when they come in from outside play or before eating.
- Children understand what staff expect of them and develop their sense of responsibility and being involved in club life. When staff say it is time to go outside, children line up and wait patiently. The children take responsibility for their own belongings. They help to put resources away when they have finished playing.
- The manager and leaders understand how to reflect on the quality of the

provision. They take time to talk to the children, staff and parents. They monitor staff's practice through observations and supervisions, to support the team's professional development. Staff morale is high. They are happy and confident in their roles. Staff feel well supported and access quality training experiences to improve their practice.

- Staff encourage children to share and take turns, for example through board games. Children are sensitive and attentive to each other's needs. They invite their friends into games, such as snake and ladders. Staff support children to understand about fairness and that they can enjoy games, even if they might not win.
- Staff are vigilant when monitoring the children. They deploy themselves well across all areas accessed by the children. Risk assessments are effective. They use walkie talkies to communicate with each other, as children move between indoors and outdoors of the club. They ensure that they give children's safety the highest priority.
- Parents speak highly about the club and its staff. They feel assured that their children are safe and happy. They say communication from staff is excellent and that the club 'feels like a second home'. They say the staff 'go above and beyond' for the children to have a fantastic time. Parents share that their children talk about all the fun activities on offer at the club. They say their children look forward to attending, often not wanting to leave at home time.

## Safeguarding

The arrangements for safeguarding are effective.

All staff are vigilant about keeping children safe. They have a good understanding of their responsibilities to safeguard children. They recognise the signs and symptoms that might indicate a child is at risk from harm or abuse. This includes issues such as 'Prevent' duty, domestic abuse and county lines. They know when and where to refer any concerns they may have about a child's welfare or the conduct of a colleague. There is a robust recruitment process in place. This includes completing ongoing checks to ensure the suitability of staff.

## Setting details

<b>Unique reference number</b>	2613492
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10261766
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Future Stars Coaching Ltd
<b>Registered person unique reference number</b>	RP562123
<b>Telephone number</b>	0117 956 8933
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Future Stars Coaching at Hambrook Primary School registered in December 2020. The provision is independently run and operates within the school premises during term time only. The provider employs three members of staff, of whom one holds a level 6 qualification, one holds an appropriate level 3 qualification and an apprentice who is working towards a coaching qualification.

## Information about this inspection

### Inspector

Charlotte Adcock

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector held discussions with staff to check their understanding of child protection procedures.
- Parents and children shared their views and experiences of the club.
- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector observed activities to assess how effectively staff and resources meet children's needs and interests.
- The inspector held discussions with the manager about her leadership and management. They discussed a variety of aspects, including recruitment, self-evaluation processes and plans for continual improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022