

Inspection of Boston West Kids Club

Boston West Childrens Centre, Sussex Avenue, Boston, Lincolnshire PE21 7QG

Inspection date:

17 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club eager to join in with the activities on offer. They confidently chat with staff and visitors about what they have been doing at school and home. Children speak with pride about the badges they have earned at school and staff offer them high praise for their achievements. Children choose what they would like to do from a range of activities. They paint pictures, make pom-poms, take part in arts and crafts, and create models from construction bricks. Children are engaged in their play. They show enjoyment in what they are doing as they smile and laugh with one another and staff.

Children's behaviour is excellent. They speak to staff and one another with respect and use good manners. Staff lead by example, using good manners and positive language themselves. They praise children's good behaviour and achievements highly, which fosters a very positive atmosphere in the club. Older children show care for the younger children. They include them in their play and help them with tricky tasks. The club has a welcoming feel. Children, staff and parents comment that the club is 'like one big family who all support and care for one another.'

What does the early years setting do well and what does it need to do better?

- Staff know the children and their families very well. They work closely in partnership with parents and carers, and the host school, ensuring key information is shared. This helps staff to support children to settle in and to meet all children's individual needs.
- Children spend time relaxing with their friends after school. They tell jokes to make one another laugh and enjoy each other's company. Children play well together, being kind and taking turns in their play. A child makes an 'electric shocker' from construction bricks. They take time and care building it, using their imagination. When it breaks, they repair it and build it again, showing perseverance. Children enjoy being 'electrocuted' by the shocker, laughing as they play.
- Staff are vigilant in their supervision of children to ensure their safety. Children are involved with keeping themselves safe. They explain things they must not do as they are dangerous. For example, there must be no hot drinks in the club, as someone could get burned.
- Children confidently explain that they have choice in what they do when they are at the club. They say that staff listen to their requests and help to facilitate them. For example, children decide they would like to make a life-sized poster of Pudsey Bear for 'Children in Need' day. A child lies on the floor while children and staff draw round them to create an outline for their design. They then colour it in, decorate it and proudly display it on the wall. Children's creativity is

fostered, and they discuss why it is important to support charity fundraising.

- Children are active learners and enjoy creative play. They concentrate intensely as they wrap wool around a loom to make pom-poms. This is a tricky task but children, including the youngest children, persevere and are proud of their creations. Staff show the inspector woolly hats that children have made previously. They talk about how this has sparked an interest for some children, with them requesting to make more hats at home. Children and staff spend the session smiling and engaging positively.
- Children's good health is promoted. Staff provide children with a healthy snack of fruit. Children wash their hands before eating, demonstrating good hygiene practices. Staff ensure the environment is clean and safe. For example, they mop up spillages quickly, so that no one slips over.
- Staff access training in paediatric first aid, safeguarding and health and safety. They also access specific training to support their continuous professional development and to meet the needs of the children.
- Parents speak very highly of the staff and the activities on offer at the club. They say that their children enjoy attending. Parents comment positively on the communication they receive and say that staff are 'phenomenal'.

Safeguarding

The arrangements for safeguarding are effective.

Children are cared for in a safe and secure environment. They are collected from school safely because staff regularly consult their register and with one another to make sure all children are accounted for. The manager and staff work in close partnership with parents regarding safeguarding. They share important information to keep children safe. Children with medical conditions are safely cared for, due to excellent communication between staff, parents and school. Staff understand their responsibilities regarding child protection. They know the signs to look out for which could indicate a child is at risk of harm. Staff know who to contact if they have safeguarding concerns.

Setting details

Unique reference number	EY152275
Local authority	Lincolnshire
Inspection number	10231410
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	217
Name of registered person	Boston West Kids Club Committee
Registered person unique reference number	RP518780
Telephone number	01205 312864
Date of previous inspection	14 December 2016

Information about this early years setting

Boston West Kids Club registered in 2001. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. During school term time, sessions are from 7.30am until 8.45am and from 3pm until 6pm. The club opens from 7.30am until 6pm during school holidays, except for two weeks at Christmas.

Information about this inspection

Inspector

Clare Johnson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the staff and has taken that into account in her evaluation of the club.
- The staff showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector accompanied staff to collect the children from the host school.
- The staff spoke to the inspector about the range of activities they provide for children in the club. The inspector observed the activities provided and assessed how well these meet children's interests and needs.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022