

Childminder report

Inspection date: 16 November 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this impressively engaging and highly nurturing setting. They are enthusiastic to attend and enjoy their time with the childminder. Children take part in engaging activities that capture their needs and interests. This supports children to make excellent progress from their starting points. Children enjoy taking part in daily learning routines that are embedded in their play experiences. This familiarity results in children showing high levels of confidence. Children's behaviour is outstanding. They use exemplary manners, praise each other and laugh together as they play and learn. For example, children whisper excitedly, 'This is so much fun,' when taking part in a baking activity. Children's speech and language development are outstanding. The childminder introduces children to new and challenging vocabulary. She ensures each new word is provided in context. Children understand the new vocabulary and are able to retrieve it for future use. For example, when taking turns with the bowl when baking, the childminder introduces the word 'patience' and explains what this word means and how children can show 'patience'.

The childminder provides plenty of opportunities for children to develop their independence. Children choose stories to listen to, songs to sing, and they help prepare the table ready for snack time. Children tidy up after themselves and show real pride in doing so. There is an abundance of opportunities for the children to develop their physical skills. They have access to an extensive range of resources and experiences, which supports their whole-body development and coordination. The development of finger control is also skilfully supported by the childminder. For example, children enjoy feeding the rabbits, threading green beans through the netting. They also enjoy using the spray bottles to clean the snack table. Children benefit from a wide range of enriching experiences in their locality, such as visiting the country parkland and engaging with activities at museums.

What does the early years setting do well and what does it need to do better?

- The childminder knows children extremely well and is highly responsive to their needs. Every activity she delivers is carefully planned to capture children's interests and meet their individual needs. This means that all children are always engaged in purposeful play.
- Children feel safe and secure with the childminder. They form friendships with both peers and the childminder that are based on real trust. Children develop into confident learners, eager to engage with visitors and tell them what they enjoy doing most with the childminder.
- All children make outstanding progress from their starting points. The childminder has outstanding knowledge of what children need to learn. She continually assesses children, working effectively with parents, to find out what

children know and can do. The childminder effectively uses this knowledge to ensure her curriculum builds on prior learning.

- Children are supported with developing extraordinary manners. They share and follow rules impressively, showing maturity beyond that expected for their age. Children learn that they are part of a wider community and enjoy helping others. For example, they make and decorate Pudsey Bear cakes and are selling them to raise money for Children in Need.
- The childminder is highly reflective. She continually builds on her skills, knowledge and provision to provide a high-quality service. This ensures children can achieve the best possible outcomes.
- The childminder has built outstanding partnerships with parents and keeps them informed of children's learning and development regularly. Parents speak extremely highly of the care the childminder provides and say she goes above and beyond to support families. They all explain how their children have made impressive progress since attending. The childminder communicates effectively with other settings children attend, to ensure consistency in care and effective support for next steps in learning.
- The childminder has a sound understanding of special educational needs and/or disabilities. She understands the processes to follow should she have concerns about a child's learning and development.
- The childminder is passionate about the care and education she provides. Her commitment is commendable. She strives to provide children with experiences that help them to be self-motivated learners.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities to protect children from harm. She knows signs and symptoms that may indicate abuse and completes regular child protection training. The childminder has a sound knowledge of procedures she must follow if she has a concern about a child's welfare. Robust risk assessments are followed to always ensure the safety of the environment for children.

Setting details

Unique reference number	EY470711
Local authority	Devon
Inspection number	10236283
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	4
Number of children on roll	6
Date of previous inspection	9 January 2017

Information about this early years setting

The childminder registered in 2013 and lives in Newton Abbott, Devon. The childminder offers her service from 8am to 5pm on Monday, Tuesday, Wednesday and Thursday.

Information about this inspection

Inspector

Shirley Evel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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