

# Inspection of Kids Corner Nursery Ltd

12 Upperton Road, Leicester, Leicestershire LE3 0BG

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Inspection date: 8 November 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are very happy at the setting and are welcomed each day by the caring and enthusiastic staff team. Staff recognise that children who have just started at the setting may need extra support. They offer cuddles and reassurance to help these children settle as they separate from their parents. This helps children to be ready for their day and to explore the interesting activities on offer. Staff plan an ambitious curriculum for children that broadens their skills and experiences. For example, toddlers develop their creative skills as they carry flour and glitter in containers around the playroom and enjoy making patterns. Toddlers have a good understanding of their own and other's safety, as they use a dustpan and brush to clean up their creations once they have finished. Pre-school children show good dexterity as they use spoons to scoop herbs and oats into cups.

Children behave very well. They listen to staff and learn from one another. Staff praise children for their achievements, for example, as they build towers with construction equipment. Staff talk to children about their emotions. They ask children to explain how they feel, while they look at themselves in a mirror. Children develop a wide range of independence skills. They learn to put on their own coat and use tissues to wipe their nose by themselves.

### **What does the early years setting do well and what does it need to do better?**

- The leaders and the manager implement an effective recruitment procedure to ensure all those working with children are suitable. Staff are well supported by the manager. The manager holds regular supervisions and meetings with staff to review their practice. The manager offers support to staff and identifies a programme of appropriate training and professional development, resulting in children being offered good quality care and education.
- The manager has clear learning intentions for children. She has identified that some children require extra support with their speaking skills and has shared this with the staff team. Most children in the setting speak English as an additional language, or they are bi-lingual. Staff speak most of the additional languages that children speak. This helps children to express their needs and wants. However, sometimes, staff do not demonstrate conversational skills effectively enough, to support children's developing speaking skills further.
- Children are confident and ask staff and visitors to join in with their play. Toddlers get busy making pretend tea and cakes for them. Pre-school children share their toys with visitors and demonstrate how to copy them during their play. For example, children show visitors what to do as they push toy cars around the room.
- Staff value and respect the varied cultures and experiences that children who attend the setting have. They help children to celebrate these. Children explore

similarities and differences between different faith and cultural communities. For example, children access and benefit from a variety of activities and resources that positively promote the diverse world in which they live.

- Staff understand the importance of physical and energetic play to promote children's good health. Children have daily access to a small outdoor play space and an additional indoor area. They use low-level balancing and climbing equipment well. However, staff have not considered how to extend these skills further.
- Children enjoy practising making marks in a variety of ways. Pre-school children use paint brushes to make patterns on mirrors. They become excited as they successfully write recognisable letters from their name. Toddlers concentrate and show curiosity as they use paint and brushes to make marks on fabric.
- Partnership with parents is good. Staff and parents share and exchange information about children with one another. For example, they have daily discussions, access to an online application and have regular parents' meetings. Parents comment that they are given ideas on how to build on their child's learning at home. They say they are happy with the nursery and speak positively about the learning and development their children make at the setting.

## Safeguarding

The arrangements for safeguarding are effective.

The leaders, manager and staff understand their responsibilities to keep children safe. They know how to recognise the signs that a child may be at risk of harm or neglect. All adults associated with the setting know the appropriate steps they must take should they need to report concerns about a child's welfare. The manager ensures all staff complete regular child protection training to ensure their knowledge is up to date. Staff risk assess the environment and take appropriate action to reduce hazards to children. Children are closely supervised by staff to keep them safe and secure.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help staff to understand how to support children to develop their conversational skills
- help staff to identify and implement further ways to extend children's large physical skills.

## Setting details

<b>Unique reference number</b>	EY452452
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10235946
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Kids Corner Nursery Limited
<b>Registered person unique reference number</b>	RP910873
<b>Telephone number</b>	0116 3193032
<b>Date of previous inspection</b>	12 January 2017

## Information about this early years setting

Kids Corner Nursery Ltd registered in 2012. The nursery employs nine members of childcare staff, seven of whom hold early years qualifications. The nursery opens Monday to Friday, from 8am until 4pm, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Alexandra Brouder

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspector and the manager conducted a learning walk together, discussing the learning intention for children and how the environment is arranged.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the leaders and nursery manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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