

Inspection of Whitchurch Pre School Nursery (Shropshire) Ltd

Whitchurch Pre School Nursery, Unit 7-8, Whitchurch Business Park, Shakespeare
Way, WHITCHURCH, Shropshire SY13 1LJ

Inspection date: 17 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the nursery. They separate from their parents confidently at the start of the day and quickly settle to their chosen activity. Children of all ages demonstrate a positive attitude to learning. Babies show high levels of curiosity as they explore electronic toys. Toddlers use their imaginations as they make pretend food and serve this to staff and visitors. Pre-school children enjoy using toy bricks to build a garage to house their toy vehicles. Staff are kind and caring. Younger children seek reassurance from their key person when they are unsure of visitors to the nursery. Staff offer children cuddles and comfort and this helps them to feel safe and secure.

Staff act as good role models for children. This helps children to behave well. Children play cooperatively and respond well to reminders from staff. Children use good manners, saying 'please' and 'thank you'. Staff praise children for their good behaviours, and this promotes their emotional well-being. The curriculum is planned to ensure children of all ages make good progress in their learning. Children are developing the skills they need to support their future learning, including moving on to school.

What does the early years setting do well and what does it need to do better?

- Staff use their observations and assessments of children to help inform the planning of activities. They incorporate children's interests in activities, and this encourages children to join in with a wide range of play experiences. Children confidently select from a wide range of resources and are encouraged to make choices in their play.
- Staff promote children's early literacy skills. They engage babies in singing rhymes and songs. In pre-school, staff support children to recognise letters and sounds. For example, children play with magnetic letters and use these confidently to say the sounds in their names. Staff read stories to children individually and in small groups. Children listen attentively and join in with familiar parts of the story.
- Staff feel supported by managers, who offer termly supervision meetings. They reflect on practice and discuss future developmental needs. Staff access mandatory training, such as paediatric first aid and safeguarding. However, managers have not focused staff training opportunities to build on their already good teaching skills to raise the learning opportunities to the next level.
- Parents are happy with the nursery. They express how happy their children are attending. They say that their children are making good progress in their development. However, parents do not always receive enough information about the plans for children's future learning to enable them to extend their children's learning at home.

- Staff provide children with healthy meals and snacks that are tailored to meet their dietary requirements. They further promote children's good health by reminding children of the importance of good handwashing routines. Children's medical needs are well catered for. Staff are knowledgeable about children's individual needs and demonstrate confidence in meeting these needs.
- Staff have high expectations for children's behaviour. They reward and praise good behaviours. Children respond positively to the boundaries set. For example, pre-school children understand the reasons why they cannot have their water bottles near the computer.
- The key-person system is effective. Staff know children and their families well. For example, staff caring for babies quickly pick up on cues that children may not be feeling well. Children are developing their independence. Staff encourage them to complete tasks for themselves according to their age and stage of development.
- Good support is in place to support children with special educational needs and/or disabilities. Staff work well with external agencies and use advice and guidance provided. Regular meetings and information-sharing with other professionals and parents mean any gaps in learning are identified quickly and acted on.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a sound understanding of their responsibilities to ensure children are protected from harm. They have a good understanding of the signs and symptoms of abuse and neglect. They know the procedure to follow should they have concerns about a child's welfare or the conduct of adults within the nursery. Recruitment procedures are robust. The manager checks staff's ongoing suitability. The environment is safe and secure. Staff supervise children well and the required staff-to-child ratios are maintained.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on professional development to help raise the quality of teaching to the highest level
- provide parents with more detailed information about the plans for children's future learning to enable them to extend this further at home.

Setting details

Unique reference number	EY416501
Local authority	Shropshire
Inspection number	10262422
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 7
Total number of places	58
Number of children on roll	69
Name of registered person	Whitchurch Pre-School Nursery (Shropshire) Ltd
Registered person unique reference number	RP530113
Telephone number	01948 661166
Date of previous inspection	29 August 2018

Information about this early years setting

Whitchurch Pre School Nursery (Shropshire) Ltd registered in 2010. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7, two hold appropriate early years qualifications at level 6 and nine at level 3. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. It provides before- and after-school care, and holiday care, for school-age children. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and the deputy manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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