

Inspection of Triumphant Kids Nursery

142 Wood Street, Middleton, Greater Manchester M24 4BB

Inspection date:

16 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children come into the setting with excitement and seek interaction from staff, who they have formed secure relationships with. They are happy and safe playing both inside the nursery and in the large outdoor area. Children enjoy going on a 'bear hunt' and retelling their favourite stories with their peers. They join in with action songs from a young age and love chasing bubbles. This helps their physical, social and literacy skills continue to improve.

Children respond well to requests from adults and follow routines with ease. They help themselves to lunch and drinks, wash their hands before eating and put their coats on. Children regularly make choices in their play and take part in group activities. This helps develop their listening skills and independence in preparation for their move to school or future education.

Leaders have continued to support children's communication and language skills, which had been visibly impacted by the COVID-19 pandemic. Children are exposed to a wide range of vocabulary. They speak clearly and confidently when talking to each other, including those children who speak English as an additional language. All children's speaking skills are improving rapidly.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the provider has driven improvement within the setting. She has worked closely with staff, children and families to identify and develop the nursery to better suit all children's development. As a result, children receive good-quality education, tailored around their interests and needs. Furthermore, children with special educational needs and/or disabilities (SEND) are well supported and making consistent progress.
- Although staff have a clear understanding of children's next steps and follow shared intentions for their development, they occasionally do not support each child's preferred style of learning. For example, some quieter children are not consistently encouraged to take part in activities. Additionally, when children demonstrate particular methods of learning, staff do not recognise and help continue this focus. At times, this leads to children disengaging from play or losing attention.
- Parents are given lots of opportunities to continue their children's development at home. Staff write suggestions for play that are linked to current learning themes of the nursery and families regularly borrow books from the library. Parents share with staff their children's recent achievements and know who to contact for support or for further information. As a result of this two-way flow of communication, children's progress remains consistent.
- The provider has a clear understanding of factors impacting children, such as

disadvantaged backgrounds or SEND. She uses additional funding to support all children to achieve. Children access a wide range of resources and receive stimulating interactions from staff. As a result, all children are integrated into the nursery and make good progress in all areas of their development.

- Staff are happy and confident in their roles. They feel valued within the nursery. Staff regularly have supervisions with the provider, who helps them to identify areas of improvement. They express areas in which they wish to develop to better meet the needs of their key children, such as communication and language training. This means all children's needs can continue to be met.
- Children behave well and are supported to understand rules and boundaries. Staff use clear, consistent strategies to help children understand emotions and how their actions or views may impact others. From this, children learn to say sorry and give hugs after a dispute. The environment is calm and children learn to value and respect their friends, helping them prepare for life in modern Britain.
- Children enjoy fresh fruit and healthy home-cooked meals. Staff work with parents to help them learn about balanced diets and the importance of brushing teeth. Children access fresh air on a daily basis and develop their physical skills. They are learning about healthy lifestyles and how to take care of their bodies.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have secure knowledge of child protection issues and what to do if they have a safeguarding concern. They can confidently recognise a wide range of child abuse indicators, especially those relevant in the local area. Children are supported to take risks in play and learn how to keep themselves safe. For example, they are reminded to hold on and balance carefully when they climb on the equipment outside. Staff have up-to-date paediatric first-aid qualifications and know how to support children with injuries.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to help staff recognise how all children learn, in order to respond to their needs and add further challenge during play.

Setting details

Unique reference number	2613043
Local authority	Rochdale
Inspection number	10218592
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	83
Number of children on roll	40
Name of registered person	Precious Kids Childcare Ltd
Registered person unique reference number	RP905098
Telephone number	07930841317
Date of previous inspection	13 December 2021

Information about this early years setting

Triumphant Kids Nursery registered in 2020 and is located in Middleton, Greater Manchester. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, with the exception of bank holidays. There are nine members of staff who work directly with the children. Of these, five members of staff hold appropriate early years qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector and the provider completed a joint observation of group activities.
- Several parents shared their views of the setting with the inspector.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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