

Inspection of LADN Tilbury Ltd

57 Calcutta Road, Tilbury, Essex RM18 7QZ

Inspection date:

3 November 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The care and learning opportunities staff provide for children are inadequate. Risk assessments are not robust enough to keep children safe. Staff deployment fails to ensure that children's emotional needs are consistently met, especially when parents arrive at the end of each session. Younger children, and those who have just started at the nursery, become increasingly anxious and, at times, upset. Staff fail to manage this daily routine effectively or ensure that children receive appropriate support to help them learn to manage their feelings and behaviour. Children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language are not given consistent levels of support.

The educational programme is mundane and uninspiring. Some areas of learning, such as personal, social and emotional development, and communication and language, are not sufficiently supported. This limits children's progress and readiness for the next stage in their learning. Resources fail to ignite or inspire children's curiosity. Staff do not consistently receive effective support, coaching and training to develop their practice. In addition, the provider has failed to ensure that she is aware of the notification requirements, so that Ofsted is informed of any significant changes. However, younger children in the Caterpillars room receive greater levels of support. They have secure relationships with their key person and are happy and settled.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that the management team and staff risk assess all possible hazards to children. The arrangements to keep children safe, particularly when parents arrive to collect them at home time, are inadequate. Staff do not deploy themselves effectively to supervise children going home, while ensuring that those staying in the nursery are settled and engaged. This leaves children confused and uncertain as to what is happening.
- The provider does not ensure that staff manage children's behaviour appropriately. Some staff point at children and sternly tell them off. At other times, children who are anxious and want to see their parents are moved away from the door by staff with no gentle warning or explanation. This does not support children's well-being and emotional development.
- Generally, children with SEND do not receive consistent support. Those children who have funding for one-to-one assistance receive a more positive experience. However, when their support person goes off for lunch or to attend to other tasks, no one takes over responsibility. In addition, children who speak English as an additional language do not receive good enough support. For example, staff do not take time to learn key words in children's home language to help them settle and understand what is happening around them.

- The educational programmes lack challenge. Activities that staff plan fail to consistently engage and help children make suitable levels of progress in relation to their starting points. In addition, some areas of children's learning, such as their personal, social and emotional development and their communication and language development, are poorly planned for. Therefore, children are unable to make suitable levels of progress across the seven areas of learning.
- The availability and range of resources available to children do not encourage their imaginative and creative skills. For example, children have limited access to messy and sensory play. They pick up large magnets but are unable to explore the effect of the magnets when placed on different resources. Instead, some children use the magnets to push off resources on the tops of units and shelves.
- The provider has failed to ensure that Ofsted is informed of any significant event that may affect their suitability. This is a breach of the legal requirements.
- Links with local schools are developing. Staff encourage teachers to visit children in the nursery. This enables teachers to find out about children's achievements, interests and what they need to learn next. Staff have made links with professionals, such as special educational needs coordinators, to provide continuity in children's learning.
- Staff receive regular opportunities to meet with the manager and discuss their practice. Clear induction procedures help new staff to understand their role and responsibilities. However, staff supervisions are not robust enough to identify weaknesses in practice and training needs to raise the quality of education.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured risk assessments and child supervision are effective, which means that children's safety is compromised. However, staff are aware of the signs and symptoms of abuse and know what to do in the event of any concerns about children in their care. They understand the dangers posed to children by extremism and radicalisation. Staff know what to do in the event they have concerns about a colleague's conduct and how to report their worries. The manager ensures that staff update their child protection training regularly. Staff have access to an online training portal which enables them to be aware of any changes to guidance.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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take action to improve risk assessment, to ensure that all possible hazards to children are identified and minimised in order to keep them safe	16/12/2022
improve staff deployment to ensure children are supervised and supported at all times, especially during daily routine changes	16/12/2022
take action to ensure that staff manage children's behaviour consistently, using age-appropriate strategies	16/12/2022
improve the support for children with SEND, and for those who speak English as an additional language, to ensure their learning needs are met	16/12/2022
take action to improve knowledge of the notification requirements, ensuring that Ofsted is informed of any significant events that may affect the suitability of the early years provider	16/12/2022
improve the arrangements for staff supervision to provide regular support, coaching and training, in order to promote teamwork and continuous improvement	16/12/2022
implement an ambitious educational programme that inspires, challenges and consistently supports children to make good progress	16/12/2022
make more effective use of resources and activities to spark and ignite children's curiosity, meeting their age and stage of development.	16/12/2022

Setting details

Unique reference number	2638293
Local authority	Thurrock
Inspection number	10260983
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	60
Number of children on roll	67
Name of registered person	LADN Tilbury Ltd
Registered person unique reference number	2638291
Telephone number	01375 841313
Date of previous inspection	Not applicable

Information about this early years setting

Little Angels Day Nursery Tilbury Ltd registered in 2021 and is based in Tilbury. The nursery is open Monday to Friday from 8am until 6pm, all year round. There are 12 members of staff, eight of whom hold appropriate early years qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector
Sue Buckingham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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