

# Inspection of Little Oaks Wrap Around Care at Belchamp St. Paul School

Belchamp St. Paul C of E Primary School, Vicarage Road, Belchamp St Paul CO10 7BP

---

Inspection date:

16 November 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children benefit from the inclusive and friendly atmosphere created by the leaders. Children arrive happy and ready to play, quickly settling into their chosen activities. New children receive a welcome induction on their first session. Leaders explain where to find things, what is available for children to do, the food on offer and about outdoor play. Leaders talk about the rules that help children to stay safe and to be kind and considerate to others. This helps children to make relationships with the leaders and helps them to understand what to expect.

Children behave extremely well. They are chatty, well mannered and polite to each other, the leaders and visitors. Alongside this they laugh and have fun together. Children are excited by the innovative topics that the leaders develop from ideas and suggestions that the children make. The topic on mythical creatures and their habitats inspires creativity in the children. Good use is made of the outdoor environment. Children and leaders spend time exploring areas around plants trying to find snails. Although they appear to have moved on, there is plenty of interest in the worms and beetles that they find. Leaders take the time to talk with children, they use a wide vocabulary and check children's understanding of new and unfamiliar words.

### **What does the early years setting do well and what does it need to do better?**

- Leaders are extremely knowledgeable. They have a clear and ambitious vision for the setting. They explain and demonstrate how they deliver this for children and their families.
- Leaders have a wealth of knowledge and experience in education, and they use this to excellent effect in planning and delivering an inspiring range of experiences for children of all ages.
- Leaders ensure that visitors are clear about security measures, making sure they sign in and that their identity is checked. This helps them to ensure the safety of children. They ensure children understand how to behave safely and responsibly in the setting. Leaders provide exciting games outdoors using torches. This helps children to demonstrate their careful and responsible attitude to looking after resources, as they sign out the numbered torches. Children know that this helps them to keep track of the equipment and prevents loss.
- Children have plenty to contribute and leaders are eager to hear children's ideas. They encourage them to articulate their suggestions to others. Children enjoy looking at the examples of maps and mythical creatures that are the theme for the week. The theme developed from children's experiences of maps, map reading and history in school. Leaders' knowledge of the current school curriculum helps them to support children to further their learning through

recreational activities.

- Leaders discuss online safety with some of the older children. They listen attentively to what children say about their experiences. Together they talk about the risks and poor behaviour of some people online, and explain the importance of restrictions for safety. This shows that there are trusting relationships, which help children to feel confident and secure.
- Parents speak highly of the setting. They appreciate the opportunities for children to learn through play. Parents identify new knowledge that their children gain as a result of attending. They value the leaders' friendly efficiency and professional approach, and the broad range of experiences available to all children.
- Leaders organise the setting well. They work closely with the schools, parents and other agencies. They evaluate their work and make plans for improving and developing the setting.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders have secure safeguarding knowledge. They attend training to help them keep up to date with the latest information about their roles and responsibilities. Leaders understand the potential risks to children and the possible signs of harm. They know about the systems to use to report concerns and to monitor any ongoing worries. Leaders work very closely with the schools that children attend in order to keep them safe.

## Setting details

<b>Unique reference number</b>	2583038
<b>Local authority</b>	Essex
<b>Inspection number</b>	10251036
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	8
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Little Oaks Wrap Around Care Ltd
<b>Registered person unique reference number</b>	2583037
<b>Telephone number</b>	07952635558
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Oaks Wrap Around Care at Belchamp St. Paul School registered in 2020. The setting employs two members of childcare staff. Both hold qualified teacher status. The setting is open from Monday to Friday, all year round. Sessions are from 7.30am to 9am and 3pm to 6.30pm during term time, and 7.30am until 6.30pm during school holidays. The setting is closed during Christmas holidays.

## Information about this inspection

### Inspector

Alison Reeves

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the leaders and has taken that into account in the evaluation of the setting.
- Leaders explained how the setting is organised and managed.
- The inspector spoke to parents who use the setting and considered their views.
- The inspector observed interaction between leaders and children, indoors and outside.
- The inspector spoke with children about what they enjoy doing at the setting.
- The inspector reviewed evidence of qualifications and suitability of those working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022