

Inspection of Cherry Tree Day Nursery & Kidz Club

17 Holmwood Drive, New Parks, Leicester, Leicestershire LE3 9LG

Inspection date: 17 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children's emotional security is promoted through staff's implementation of the daily routine. They recognise what different instructions mean, and quickly respond. For example, older children are asked to put their finger on their nose. They do this and confidently explain to visitors what this means, saying, 'It is tidy up time, then it is circle time, then it is lunchtime.' Babies know that after lunch it is time for their afternoon nap. They safely snuggle into their sleeping baskets and are soothed by a member of staff humming nearby. Children are reassured and feel safe by knowing what to expect during their day.

Younger children learn the skills that they need for moving into the next stage of their early education. Through playing with shaving foam and building with construction blocks, younger children develop their finger strength and dexterity ready for holding a pencil. Staff offer children a variety of tools, such as paintbrushes, and encourage them to make marks in the shaving foam. Children develop their ability and control to hold the paint brush. They start with a grasp and progress to holding the paintbrush in a tripod grip.

What does the early years setting do well and what does it need to do better?

- Staff are clear about the age-appropriate skills and knowledge they want children to learn. They tailor activities and their teaching methods, to make sure each child is progressing towards their individual goals. The manager has put effective systems in place for staff to share information about children's development as they move through the nursery. This means children's learning needs are continually met and they are making good progress.
- Staff support children's communication and language development very well. Staff working with babies know that repetition and encouraging children to imitate sounds will help them to develop single words. Staff working with older children have completed training to support communication and language development through small-group times. Children are exposed to a lot of language during their time at nursery. This helps them to build their vocabularies and develop their speaking skills.
- Children's behaviour throughout the nursery is conducive to successful learning. Staff are attentive, which promotes children's focus and concentration on activities. Staff use children's interests to theme activities and, because of this, children's engagement and involvement are high. This creates a positive learning environment for all children.
- Staff work closely with relevant services to support children with special educational needs and/or disabilities (SEND). Children with SEND are making good progress towards their individual learning and development targets. However, staff do not consistently use strategies to aid their communication with

these children. This means that, sometimes, children with SEND do not fully understand what is expected of them.

- Staff plan one-off activities to celebrate the diversity of children who attend the nursery. For example, children recognise the festival of Diwali through a creative activity. Some children can explore their heritage through their play. For example, children pretend to be a builder while wearing a hard hat, just like their daddy. However, not all children have this opportunity. The diversity of children's cultures and nationalities is not always represented through the resources that staff provide.
- Parents report that their children are becoming more independent because of their time spent at the nursery. They say that their children can now put on their shoes and coat by themselves and wash their face. Parents know what their children's learning goals are. They are told about their children's care routines and activities through written accounts in a daily diary.
- The manager has developed a range of ways to support and coach staff. She works alongside staff to help them in their practice. The manager and staff jointly review the learning and development of all children through appropriate assessment. Through this, the manager also sets staff relevant targets to develop their teaching.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are familiar with risk factors that could affect children who attend this nursery. They are alert to child protection concerns. The manager shares information about children with relevant services to keep them safe. Staff know how to report and act on any concerns that they may have about children, their families, or the conduct of a colleague. The environment in which children play is safe and secure. Staff are first-aid trained, which means they can respond if a child has a minor injury. The manager ensures the suitability of those working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently use strategies to aid their communication with children with SEND
- consider further ways to represent the diversity of children's cultures and nationalities through resources and activities provided, so children can learn more about what makes themselves and others unique.

Setting details

Unique reference number	EY277070
Local authority	Leicester
Inspection number	10261115
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 11
Total number of places	58
Number of children on roll	53
Name of registered person	Steven Chadwick and Yazmin Chadwick Partnership
Registered person unique reference number	RP522751
Telephone number	0116 2870092
Date of previous inspection	11 December 2018

Information about this early years setting

Cherry Tree Day Nursery & Kidz Club registered in 2004 and is situated in Leicester. The nursery opens Monday to Friday from 7.15am to 6pm, all year round. It employs seven members of childcare staff, all of whom hold relevant childcare qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Charlotte Whalley

Inspection activities

- This was the first routine inspection of the nursery since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children confidently communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to two parents and one grandparent during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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