

# Childminder report

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Inspection date:

18 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a good knowledge and understanding of how she will support children in their learning. She confidently describes how she will plan activities that will build on children's current stages of development and interests. The childminder will assess children's progress and communicate with parents and other professionals if this is needed.
- The childminder explains how she will promote children's good health and hygiene practices. She demonstrates a good understanding of the need for children to be active outdoors. The childminder talks about how she will work with parents to ensure that healthy nutritious foods and snacks are provided to children.
- The childminder states that she will be a positive role model and will provide continuous guidance to children to help them learn about rules and boundaries. She explains that she will help children to learn to have positive values, be kind and have respect for others. This will help support children with their social skills in readiness for school.
- The childminder demonstrates a good understanding of working closely with parents and professionals. She describes how she will collect information about children that will help her to support their emotional needs, development and interests when they first start. Through regular discussions, she will offer further support to parents on how to extend children's learning at home.
- The childminder has a good knowledge and understanding of safeguarding children. She can confidently explain the signs and symptoms of abuse and the procedures to follow if she has any concerns. The childminder recognises the importance of risk assessing her environment to ensure that children are safe and secure at all times.
- Through discussion the childminder explains the importance of reflecting on the quality of service that she provides to families and children. She keeps abreast of any updates and attends training to further develop her knowledge and skills to support her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY291610
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10234854
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	17 January 2017

## Information about this early years setting

The childminder was registered in 2004 and is located in Chester, Cheshire. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Kellie Lever

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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