

# Inspection of Shelf out of school club LTD

Youth And Community Centre, Wade House, Shelf, Halifax HX3 7PB

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Inspection date:

17 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children happily enter the setting and quickly settle into the familiar routines of the club. They enjoy a variety of activities of their choosing and have good relationships with staff. However, none of the staff present have completed recent first-aid training to ensure they have up-to-date knowledge to deal with accidents and injuries and any medical emergencies. This compromises children's health and safety and is a breach of the requirements of the 'Statutory framework for the early years foundation stage'.

Staff know the children well and use this knowledge to provide a range of activities that they know children will enjoy. Children tell the inspector what they enjoy doing and their favourite ways to spend their time. These include group games, such as football and basketball, and a particular favourite is the baking activities. The older children support the younger ones well during their play. They model how to play and take time to explain the rules. As well as planning opportunities for children to be physically active, staff also build in time and opportunities for children to rest and relax at the end of the school day.

Children behave well; they are kind, considerate and caring towards one another. Children listen well to each other's ideas as they construct different items and play imaginatively. They show care and concern for their friends when they are upset and ensure everyone is included in their play so that no one feels left out.

### **What does the early years setting do well and what does it need to do better?**

- There are weaknesses in terms of the leadership and management of the setting. Full consideration is not given to ensuring that at least one member of staff working with children has a current first-aid certificate. The manager has not taken this into consideration in terms of identifying staff's ongoing training needs to ensure they have the required up-to-date knowledge and skills.
- Staff interact well with the children and provide good levels of support and engagement. Children cooperate well with tasks, share resources and take turns during group games. They show kindness when they see that their friend is upset because their close friends have gone home for the day, telling them, 'I'd really like to play with you, do you want to come play this with me?'
- Staff talk to children about what they enjoy doing and their current interests. Staff plan activities to build on what they are currently enjoying at school in terms of any projects or fundraising events.
- Children are confident and clearly enjoy their time at the club. Staff value the children's input and listen to their feedback, using this to evaluate what they provide for children and to shape the provision.

- Children enjoy regular baking activities. They work well together, measuring the ingredients and mixing it all together. They talk about what happens to the mixture as they add water and how it becomes 'sticky'. They count the number of children at the table and divide the mixture to ensure each of them has an equal amount for them to make their batch of cookies.
- Snack times are organised well to encourage children to make choices and to promote their independence. They tell the inspector about the fillings in their sandwiches and how they have decided to add cucumber because they 'like how it tastes'.
- Staff are effective in their support for children with special educational needs and/or disabilities (SEND). Staff ensure that they seek all required information from parents so that they can provide good levels of support and understand how to meet the children's individual needs.
- Parents tell the inspector that their children enjoy the time they spend at the setting and that they find the staff friendly and approachable.

## Safeguarding

The arrangements for safeguarding are not effective.

Despite the weakness in relation to first aid, staff are knowledgeable about other aspects of safeguarding. Risk assessments of the premises are effective to ensure the premises are safe and secure. Staff know the possible indicators of abuse and the local procedures to make a referral to get support for children and families. Staff understand the need to act on any information quickly and in a timely manner in order to protect the children in their care. Staff also know the procedures to follow if they have any safeguarding concerns about a member of staff or the provider.

Procedures are in place to ensure staff undergo the required suitability checks as part of the recruitment process. There are also systems in place to check the ongoing suitability of staff to work with children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure there is at least one member of staff with a current paediatric first-aid certificate on the premises when children are present and on any outings with children.	01/12/2022

## Setting details

<b>Unique reference number</b>	EY266155
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10262335
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	163
<b>Name of registered person</b>	Locality Support Services LTD Trading as Shelf out of School Club
<b>Registered person unique reference number</b>	RP521481
<b>Telephone number</b>	07779164920 / 07910018735
<b>Date of previous inspection</b>	21 September 2017

## Information about this early years setting

Shelf out of School Club registered in 2003 and operates from within the Youth and Community Centre in Shelf, on the outskirts of Halifax. The club employs four members of childcare staff. The majority of staff hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday; term time sessions are from 7am until 9am and 2.45pm until 6pm. The club also operates during school holidays, from 7am until 6pm.

## Information about this inspection

### Inspector

Annette Stanger

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The nominated individual spoke to the inspector about how they support children with SEND.
- The inspector observed interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The nominated individual provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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