

Inspection of Langley Gorse Day Nursery

Langley Gorse, Fox Hollies Road, SUTTON COLDFIELD, West Midlands B76 2RU

Inspection date: 15 November 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The nursery has a focus on building strong relationships with the children and their families. Children have formed a positive bond with their key person. They seek them out for comfort when they are feeling unsure. Children settle quickly after a reassuring cuddle. This demonstrates a secure relationship. Children choose where and with what they want to play. Staff support children to make choices from what is on offer. For instance, children select their tools and containers to play in the water. They pretend to make tea and watch as the water changes colour when they add the teabags. Children actively explore the outdoors as they excitedly hunt for insects in the mud. They use the tools with confidence to dig a hole. Children share how they hope to find ladybirds and worms.

Children show curiosity as they explore their environment. They discover shells and pinecones in the baskets. Children become fascinated when they put the shells to their ears and listen to the sounds. They eagerly share their discovery with the staff. Children form positive friendships during their play. They use their imagination and create a bus using the chairs. They encourage friends to join them on their ride as they go on an adventure. Children learn about the world around them and being part of a wider community. They celebrate different cultural festivals and celebrations, such as making lanterns for Diwali.

What does the early years setting do well and what does it need to do better?

- Overall, staff manage children's behaviour effectively. When children climb on the tables or take toys off their friends, staff tell them not to do this. However, staff are not consistent in explaining to children why their behaviours are not acceptable. This results in children not gaining a full understanding of the reasons for the expected and acceptable behaviours.
- Leaders and managers have a clear vision for the nursery and pride themselves on involving their families and staff. They value their contributions and involve them in the decisions they make for raising the standards within the nursery. This demonstrates strong partnership working.
- Staff have a good understanding of the intent of the curriculum and involve parents and children in their planning process. This provides all children, including children with special educational needs and/or disabilities (SEND), with a tailored approach to their learning. Staff use observations and assessments to identify gaps in children's learning. They use this information to carefully plan learning experiences that help children to make good progress in their development.
- Staff provide children with varied opportunities to develop their learning as they explore activities. Children enjoy discovering what the animals can do in the sensory activity while staff supervise them closely. However, staff do not always

fully extend children's learning. For instance, staff do not expand on children's vocabulary, such as by introducing new words that describe what they are doing.

- Parent partnership is strong. Parents share how the support and the care they receive is 'fantastic'. Parents explain how staff listen to what their child needs and go out of their way to accommodate them. They comment on the overwhelming support the staff provide for children who are settling in and how this helps to assure parents.
- Staff attend supervisions with the managers to discuss their key children's development and their own professional development. Managers recognise the importance of providing staff with opportunities to develop their own skills and knowledge with regular training. The management team invest in staff well-being, and this is evident in the motivation of the team.
- Staff support children to become prepared for the next stage in their developmental journey and to develop their independence. Staff provide plenty of opportunities for children to try activities and resources for themselves. For instance, older children get themselves ready to go into the garden by selecting their waterproof suit and wellington boots. Younger children help to pour their own drinks at mealtimes.
- Children follow good practices, such as handwashing before eating. They learn about being healthy and eat from a varied menu. Allergy management is effective. Staff follow clear procedures to manage allergies and dietary requirements. This ensures that children are safe during mealtimes.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of possible signs and symptoms that a child's welfare may be at risk of harm. This includes if there was allegation about any of their staff team members. They understand who they would report their concerns to within the local safeguarding agencies. Staff deploy themselves effectively to meet the needs of the children during their time in the nursery or out in the garden. Managers follow a robust safer recruitment procedure, ensuring that all staff are suitably vetted for their role. Staff respond quickly and appropriately to any accidents children may have to keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide a consistent approach to behaviour management to fully support all children to understand their expected behaviours
- strengthen staff teaching techniques to extend children's learning even further during activities.

Setting details

Unique reference number	EY417588
Local authority	Birmingham
Inspection number	10257656
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	94
Number of children on roll	89
Name of registered person	Langley Gorse Day Nursery Limited
Registered person unique reference number	RP908105
Telephone number	01213 511632
Date of previous inspection	26 July 2017

Information about this early years setting

Langley Gorse Day Nursery registered in 2010 and is in Sutton Coldfield, West Midlands. The nursery opens Monday to Friday, all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6.30pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs 18 members of staff. Of these, 14 hold appropriate early years qualifications at level 2 to 3. Two staff have a level 6 qualification and two staff are apprentices.

Information about this inspection

Inspector

Katherine Wilson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and area manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children told the inspector about their friends and what they like to do when they are at pre-school.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector spoke with the leadership team about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents and reviewed written feedback during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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