

Childminder report

Inspection date: 29 June 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being are not assured. Although the childminder took action to meet legal requirements following the previous inspection, she has failed to consistently sustain the improvements she was told to make. In addition, further safeguarding and welfare requirements are not met. The childminder shows little regard for the statutory framework and fails to demonstrate the capacity to make improvements in order to keep children safe and support their learning. As a result, Ofsted intends to take enforcement action.

The quality of education requires improvement. Children do not always receive the level of support they need to make good progress in their communication and language. The childminder does not gather enough information to be able to use children's interests to engage them in meaningful play. This means that children often stand quietly without playing with the toys provided.

Despite the weaknesses identified, children who have attended for some time are happy in the care of the childminder. They greet the childminder enthusiastically on arrival and happily occupy themselves with the available play materials. The childminder is mindful of the emotional well-being of new children, offering lots of reassurance to children who are not yet settled. Children demonstrate a strong sense of belonging and confidently share details of their morning with the childminder. Children behave well and show care and concern for children who are new to the setting.

What does the early years setting do well and what does it need to do better?

- The childminder does not evaluate her provision well enough to ensure she consistently meets statutory requirements. Despite taking action when inspectors identify breaches in legal requirements, she is unable to sustain improvements. As a result, there has been a further instance when an inspector has arrived and identified that minded children are present and the front door is unlocked. This places children at risk of being able to leave the premises unsupervised or individuals being able to gain access.
- The childminder has appropriate documentation to record children's hours of attendance but does not complete the required information for every child. This means that she does not have an accurate record of all children's attendance to refer to in the event of an emergency.
- Poor practice means that the childminder does not ensure she has all the legally required information before children are left in her care. She does, however, obtain an emergency contact telephone number for every child.
- The childminder routinely exceeds the maximum number of children under eight years that she is legally allowed to care for. Furthermore, she does not fully

consider the available space or the negative impact that caring for a very large number of older children has on the care of early years children.

- Despite making general improvements in hygiene practice, particularly in relation to handwashing and the procedure for changing nappies, the childminder has failed to ensure arrangements for children who need to sleep during the day do not compromise their good health. This means that children lie down to sleep directly on furniture that is also used by the family's cats and six dogs.
- The childminder has reviewed the range of meals she provides. Vegetables are now provided with most meals to encourage children to make some healthy choices. However, the childminder has not considered the importance of children's oral health, and children are routinely provided with juice to drink throughout the day.
- The childminder is mindful that her outdoor area is used by her dogs and is therefore unsuitable for use by the children. The childminder provides regular opportunities for children to be physically active outdoors. For example, children walk to and from school and regularly visit local parks. This helps to promote their well-being.
- The quality of education is varied and requires improvement to be good. On occasion, the childminder provides one-to-one activities that are well planned and build on children's existing skills and knowledge. For example, children become increasingly confident as they are supported by the childminder to count, match, name and sort coloured bears. Other activities are poorly planned, and children do not have the skills they need to take part.
- The educational programme for communication and language is weak. This is because the childminder does not consistently model language correctly to help children to develop their own language skills. The childminder makes some attempts to read stories, but she lacks enthusiasm and reads the words without any expression. As a result, children quickly lose interest and are not supported well enough to develop a love of books.
- The childminder talks to parents as they drop off and collect their child. She regularly provides information for parents about the routine of the day. Details of suggested activities are shared electronically. Updates and photographs are provided via an electronic messaging system.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to adequately risk assess the security of her premises. This places children at risk and is a repeated breach of a legal requirement. The childminder also fails to maintain legally required records, which places children at risk in the event of an emergency. During the inspection, the childminder demonstrated appropriate arrangements to keep children safe from the family dogs. The childminder has a sound knowledge of the potential indicators of abuse. She is aware of her role and responsibility regarding child protection and knows how to report concerns if she is worried about a child. She also understands her responsibility to report any allegations made against herself or a household

member.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due date |
|--|------------|
| implement effective risk assessments to ensure children's safety, with particular regard to the security of the premises | 19/07/2022 |
| keep records for each child of their name and date of birth, the name, address and emergency contact details of their parents and information about who has parental responsibility | 19/07/2022 |
| keep a daily record of the names of the children being cared for on the premises and their hours of attendance | 19/07/2022 |
| ensure that the premises, including overall floor space, are fit for purpose and suitable for the age of children cared for and the activities provided on the premises | 19/07/2022 |
| ensure that you do not care for more than six children under the age of eight and that any care provided for older children must not adversely affect the care of children receiving early years provision | 19/07/2022 |
| take steps to promote the oral health of children attending the setting | 19/07/2022 |
| ensure that good hygiene practice is followed at all times so that children's good health is assured, with particular regard to arrangements for sleep times | 19/07/2022 |

To meet the requirements of the early years foundation stage, the provider must:

| | Due date |
|--|------------|
| improve the quality of the educational programme for communication and language, to help prevent speech and language delay | 27/07/2022 |
| ensure that teaching provides children with interesting and purposeful activities that are appropriate for their age and stage of development. | 27/07/2022 |

Setting details

| | |
|--|---|
| Unique reference number | EY401865 |
| Local authority | Salford |
| Inspection number | 10243062 |
| Type of provision | Childminder |
| Registers | Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 1 to 11 |
| Total number of places | 6 |
| Number of children on roll | 11 |
| Date of previous inspection | 11 March 2022 |

Information about this early years setting

The childminder registered in 2010 and lives in the Swinton area of Salford, Greater Manchester. She operates all year round, from 7am to 6pm, on weekdays, excluding bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector talked to the childminder about how she organises her setting and how she plans and delivers the curriculum.
- The childminder and the inspector discussed the activities and how the teaching observed extended children's understanding and linked into the learning intentions for the children.
- The inspector looked at relevant documentation and evidence of the suitability of adults living on the premises.
- The inspector checked all areas of the premises used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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