

Inspection of Little Robins At Lingham

Lingham Cp School, Townmeadow Lane, Wirral CH46 7UQ

Inspection date:

15 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and enjoy attending the club after a busy day in school. Staff help to provide a relaxed, safe environment and greet children warmly when they arrive. This supports children to settle quickly and feel secure. Staff provide lots of opportunities for discussion and encourage children to share information about their day. For example, they talk about upcoming exams and discuss topics they are learning about at school. Staff help to support children's developing skills, such as writing sentences and naming sounds.

Staff attend to the needs of younger children well and ensure they are familiar with the club's routines, including where to hang their coats and bags. Children have access to a good range of resources and opportunities to be independent. Children say they enjoy taking part in group activities, such as crafts, role play and games.

Staff act as positive role models and set high expectations for behaviour. They encourage children to contribute to the club's rules and plan lots of opportunities for discussions and group activities. For example, during a dough-making activity, staff support children to work together and wait their turn. Children show a good ability to play cooperatively, share and listen to others.

What does the early years setting do well and what does it need to do better?

- Staff have formed close bonds with the children who attend the club. They get to know them and find out about their current hobbies and interests. This supports children to feel valued, safe and secure.
- Children are provided with a range of healthy snacks and food. Staff encourage children to try new different fruits and vegetables and talk to them about healthy choices. They encourage children to be independent and serve their own snacks and drinks. Children are keen to help with tasks and enjoy clearing their dishes away when finished.
- Children have good opportunities to be physically active and play outdoors. They enjoy climbing and balancing on the equipment and playing games with friends. The club has a good range of resources to support children's interests in sporting activities, such as football.
- Staff plan a range of interesting and diverse experiences for children to take part in. They are flexible to children's needs and consider their interests when planning activities. For example, they encourage children to add suggestions to the ideas book and change resources based on what children like. Managers include children in self-evaluation and discuss aspects of the club they would like to enhance, such as a cosy area for reading and chatting with friends.
- Partnerships with parents are good. Staff provide them with regular feedback

and information about key events. This helps to provide good continuity in children's care. Parents are very complimentary about the club and happy with the range of activities on offer.

- Children have opportunities to develop their understanding of diversity and the wider world. The club uses a range of books to promote discussions and celebrate important events with children, such as Remembrance Day.
- Staff support children's emotional well-being effectively and encourage positive relationships. For example, they speak to children about kindness and encourage them to treat each other with respect. Older children are keen to support younger children and assist them with tasks. This helps to support children's developing friendships and confidence.
- The manager reflects on the quality of the provision and considers changes she would like to make. For example, she has introduced newsletters to help provide parents with more information about the club's activities. Children are encouraged to share feedback and make suggestions about future improvements.
- The manager has good systems in place to support staff and guide practice. Staff attend regular supervision meetings and have opportunities to complete training online. This helps to support staffs' mental well-being and develop their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to keep children safe. They have a clear understanding of the club's safeguarding procedures and how to report any concerns about children's safety or welfare. All staff complete child protection training as part of their induction and display a good understanding of safeguarding issues. Staff plan a range of activities and involve children in discussions about personal safety. For example, they talk about the dangers of fireworks and safety in the home. Managers share regular updates, policies and any changes in guidance. This helps staff to develop their knowledge of safeguarding issues, such as extremism and online safety.

Setting details

Unique reference number	EY493471
Local authority	Wirral
Inspection number	10233996
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	98
Name of registered person	Little Robins Limited
Registered person unique reference number	RP902761
Telephone number	0151 678 1777
Date of previous inspection	13 January 2017

Information about this early years setting

Little Robins At Lingham registered in 2015. It is an independently run club operating from Lingham Primary School, in Moreton, Wirral. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one has early years professional status. The club opens from 8am to 9am and from 3.30pm to 6pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Nadine McCarthy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector held meetings with the manager and spoke to staff at appropriate times throughout the inspection.
- Evidence of staff suitability and qualifications, including first-aid certificates, were viewed by the inspector.
- The inspector spoke to parents and children and took into account their views.
- The inspector completed a learning walk of the premises with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022