

Childminder report

Inspection date:

15 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how children learn, and she describes the importance of assessment. She explains how she will meet each child's unique learning and development needs at their own pace. She will monitor progress and is keen to ensure that early help is sought to address any delays. She has designed a welcoming and nurturing play space. She is enthusiastic about offering a broad range of engaging activities linked to all seven areas of learning.
- The childminder sees communication skills as underpinning all seven areas of learning and development. She understands the importance of commenting on experiences, reading stories, sharing nursery rhymes and singing with children. She values broadening children's vocabulary in order for them to become confident communicators. She is able to use language screening tools effectively.
- The childminder understands the importance of promoting positive behaviour and independence. This includes helping children to manage their own feelings and emotions, as well as providing guidance linked to a range of self-care needs. She is aware of how respectfulness and good manners help to develop a child's personal and social skills. This all supports their self-esteem and school readiness.
- The childminder is keen to promote healthy lifestyles in a variety of ways. She wants to teach children about nutritious food and how to take care of their body. She will encourage children to be physically active indoors and outside. She plans on having many local walks and trips to the nearby park. She has recently completed allergens and oral health training to increase her own knowledge.
- The childminder knows the needs of her local community well and has a clear understanding of how best to support children who speak English as an additional language. She values parents as partners and appreciates the importance of working closely with them. This includes offering flexibility and developing strong, informative communication links to help parents to be more able to support their children's learning in the home.
- The childminder demonstrates a good understanding of how to safeguard children. Her recent training covers a wide range of safeguarding related concerns. She is keen to share this training with parents, offering them written support and further online links. She has recently completed a safeguarding audit. She has experience in recognising the signs of abuse and of making appropriate referrals. She is able to risk assess effectively, and this ensures that her premises and practice are safe for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY287395
Local authority	Blackpool
Inspection number	10234827
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	7 December 2016

Information about this early years setting

The childminder registered in 2004 and lives in Blackpool. She operates all year round, from 7.30am to 6.30pm, Monday to Sunday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alice Apel

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.
- The inspector discussed with the childminder how she will meet the learning needs of the early years children in her care, including suitable activities and resources.
- The inspector discussed safeguarding and welfare requirements of the early years foundation stage with the childminder to assess her knowledge and understanding.
- The childminder shared with the inspector a sample of relevant key documentation to support her suitability, including a valid paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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