

Inspection of Fair Play Studlands Rise

STUDLANDS RISE FIRST SCHOOL, Studlands Rise, Royston SG8 9HB

Inspection date:

14 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this welcoming and friendly club. They arrive happily and immediately begin to relax after a day in school. Children show that they are confident, settled, and independent. The relationships between all the children and staff are very warm and respectful. Staff are excellent role models. They take great care to help children feel welcome and valued. Children behave very well. They are polite and courteous and are keen to help each other. Children listen well to the instructions given by staff and clearly understand the routines and what is expected of them.

Children involve the staff in their play, such as building with construction resources or taking part in their games. Staff use children's interests to plan activities that they know children will enjoy. They provide a large variety of stimulating toys and resources for children. These are all accessible, and children can decide what they want to play with. As a result, children become independent and enjoy playing with friends or creating artwork. Children are very fond of the staff and demonstrate that they feel happy and safe at the club. Staff have excellent relationships with the host school and regularly speak to the teachers. This enables any necessary information to be passed on to parents.

What does the early years setting do well and what does it need to do better?

- The provider works very closely with her managers and staff. She ensures that all mandatory training is up to date. The manager provides strong support for staff at the club. She arranges regular staff meetings and provides staff with helpful feedback to support their practice. The manager and staff are suitably qualified in their roles. The provider encourages them to make the most of opportunities to extend and enhance their professional knowledge and skills. The small staff team works extremely well together. They say that they enjoy working at the club and feel supported and valued.
- Children thoroughly enjoy taking part in creative activities. For example, they have great fun as they colour, and carefully cut out their 'Pudsey Bear' puppets, as part of the 'Children in Need' activities. Staff sensitively talk to children about being kind to each other. They encourage children to think about their own feelings and behaviours and use a range of strategies to support them in this. For example, as part of the current 'Anti-Bullying Week', children make a 'helping hand', where they use the fingers to write the names of people they can go to if they need help or support.
- Staff provide many fun opportunities for children to develop the skills they are learning at school. There is a selection of games that reinforce children's literacy and mathematical skills. For example, they enjoy playing Bingo and a shopping

game. Staff support children who are learning to tell the time. Children take part in activities where they learn to recognise numbers in an enjoyable way.

- Snack time is a sociable time when children can sit together and chat. Children choose what they would like to eat from the wide range of healthy and nutritious food available. Staff obtain information regarding children's special dietary requirements and are vigilant about meeting individual children's health needs. Children have daily opportunities to be outside in the fresh air. They thoroughly enjoy playing in the school playground, field and woodlands. They play football, ride on scooters and join in with physically active games, such as tag.
- Staff know the children very well and understand their individual needs and personalities. They understand that some children like to sit quietly, and a small cosy area is available for them to relax and look at books. Children with special educational needs and/or disabilities receive the support they need to be fully involved in all aspects of the club. Staff adapt activities to ensure all children can participate. They sometimes borrow familiar resources from the host school to further support the children.
- Parents describe the club as 'amazing' and say that staff 'go above and beyond when caring for their children'. They say that staff take time to get to know the children well, and they show 'great flexibility' to meet the needs of the families. Parents appreciate the family atmosphere at the club. Staff talk to parents at collection time and pass on messages from children's class teachers. Parents say that they receive feedback every day and that staff are always available to talk to them about their children.

Safeguarding

The arrangements for safeguarding are effective.

The provider, manager and staff have a very good understanding of child protection issues. They know the procedures to follow should they have any concerns about a child's welfare. All staff confidently talk about what they would do if they were concerned a child may be at risk of harm, including exposure to extreme ideas and behaviours. They complete regular safeguarding training. The robust recruitment and induction procedures ensure staff are suitable to work with children. Staff are effectively deployed to ensure that children are fully supervised throughout the session. They work in close partnership with the host school to help keep children safe.

Setting details

Unique reference number	EY480311
Local authority	Hertfordshire
Inspection number	10233927
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	40
Name of registered person	Fairplay After Schools Club Limited
Registered person unique reference number	RP909401
Telephone number	07905001403
Date of previous inspection	22 November 2016

Information about this early years setting

Fair Play Studlands Rise registered in 2014. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and above. The club opens Monday to Friday, during term time. Sessions are from 7.45am to 8.40am and after school from 3pm until 6pm.

Information about this inspection

Inspector

Jacqui Oliver

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the rooms used by the club in the school, and described how the environment is organised.
- The inspector spoke to staff and children about the provision offered and took their views into account.
- Parents shared their views of the provision with the inspector, both with their written feedback and with the discussions they held during the inspection.
- The inspector observed the activities children are offered at the club.
- The manager showed the inspector relevant documentation, including evidence of the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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