

Inspection of JPAC Ltd @ Lambley School

Lambley Primary School & Community Centre, Catfoot Lane, Lambley,
NOTTINGHAM NG4 4QF

Inspection date:

11 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and excited to attend the after-school club. They are greeted by warm and caring staff, who have built trusting relationships with the children. This helps to nurture children's sense of belonging. Children are eager to share stories of their school day and their achievements. Staff display children's work and certificates from outside of school. This is a talking point as the children talk about their activities in the wider community. They show pride in their achievements and congratulate each other.

Children generally behave well and understand the club boundaries. Staff are positive role models and are skilful at redirecting the children to activities when they become a little over-excited. Children and staff negotiate and compromise. For example, they agree that if they help to tidy up together, they can play football outside. This helps to build children's self-esteem and respect for others.

Children know how to keep themselves safe as they move around the club. For example, as children walk through the school to access the playground, they receive gentle reminders from staff to hold the door and mind the steps. Inside, the children demonstrate how to use scissors correctly during craft activities.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the club. She intends for children to have a place where they have fun, feel welcomed and have a sense of belonging. The manager and staff are committed to reviewing the provision to help enhance the opportunities that children receive. They gather feedback from parents and children to help them reflect. Recent comments from children about introducing a cosy area have been implemented; they now have extra space where they can be calm and relaxed after their day at school.
- Staff ensure that materials for craft activities are available throughout the club and that children explore these materials independently. For example, children create a 'peace' craft for Remembrance Day. They learn that doves symbolise peace, freedom and love. Children talk about the meaning of this and their memories. They show respect and tolerance as they value each other's opinions. Children show positive attitudes towards others and are well-prepared for life in the society they live in.
- Snack time is a relaxed and sociable occasion. The food offered is healthy and nutritious and children help with the preparation, showing great independence. They take some fillings for their wraps, ensuring that there is enough for everyone to have some. Children follow robust hygiene practices. They know to wash their hands before eating and after using the bathroom.

- Parents state they are very happy with the service that the staff offer. They confirm they feel the club is a reliable and flexible service which meets the needs of local families. They comment that their children 'love the activities, particularly the baking and craft'.
- The staff team work closely with school staff to ensure that they offer the best possible support to children. Relationships are well-established, and they share information regularly about children when required. School staff and the out-of-school club team speak together in a friendly manner, which enhances the warm and nurturing atmosphere within the club.
- Staff benefit from regular meetings and supervision. These provide opportunities to discuss any issues and share good practice. The provider is supportive of staff's well-being and ongoing professional development. Staff complete regular training to keep their knowledge up to date and to extend their skills.
- Staff provide a range of activities and resources that promote children's interests and learning. Children of all ages play and interact together. They often absorb themselves for a long time in a chosen activity. For example, they use their physical skills in a game of 'tag' outside. They weave and run, negotiating space as they avoid being tagged by their friends.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of the signs and symptoms of possible abuse and neglect. They know the procedures to follow should they have any concerns about a child in their care or the professional conduct of a colleague. All staff attend safeguarding training and keep up to date with changes in legislation and policy. Risk assessments are completed regularly, and before accessing the outdoor area, the gates are checked to ensure that they are secure. Staff are deployed well to ensure good levels of supervision and support for all children. This helps to maintain a safe and secure environment.

Setting details

Unique reference number	EY445361
Local authority	Nottinghamshire County Council
Inspection number	10226610
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	108
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971 957 839
Date of previous inspection	29 November 2016

Information about this early years setting

JPAC Ltd at Lambley Primary School registered in 2012. The club runs from the village hall on the grounds of Lambley Primary School, Nottinghamshire. The club employs three members of childcare staff. Of these, two hold an appropriate qualification at level 3. The club opens from, Monday to Friday, during term time only. Sessions are from 7.30am to 9am and 3.30pm to 6pm.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A meeting was held with the provider. The inspector reviewed a sample of documents, including staff suitability checks and evidence of paediatric first-aid training.
- The manager welcomed the inspector and showed her around the club. She discussed the resources and activities that are provided for children.
- The inspector observed play opportunities for children, indoors and outdoors. She spoke to staff who work in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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