

Hamd House School

The Custard House, 29–43 Blake Lane, Birmingham, West Midlands B9 5QT

Inspection date

1 November 2022

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a) and 7(b)

- The Department for Education (DfE) commissioned this inspection because of concerns raised about the welfare, health and safety of pupils.
- Leaders have put in place a safeguarding policy that adheres to current government guidance. It is available on the school's website. Parents can request a copy of the policy from the school.
- Senior leaders responsible for safeguarding are suitably trained and knowledgeable in safeguarding matters. There are clear protocols in place for staff recruitment and staff induction.
- Leaders regularly train staff on safeguarding matters. For example, on the day of the inspection, all staff completed a safeguarding training day. Staff are able to spot signs that a child may need help. They know what to do if they have any concerns. Staff are vigilant and understand the additional challenges that pupils at the school may face.
- The staff code of conduct sets out leaders' expectations for staff's behaviour, including their use of language, whistleblowing and health and safety.
- The school continues to meet these standards.

Paragraph 9, 9(a), 9(b), 9(c) and 10

- The school's behaviour policy sets out the sanctions for misbehaviour. It also details examples of serious misdemeanours and how incidents should be reported and recorded. The policy clearly outlines the procedures that staff should follow.
- The anti-bullying policy details the school's anti-bullying strategies. It includes information about the signs and symptoms of bullying that staff should be alert to. It also describes how staff should respond to any bullying incidents or allegations of bullying. The policy highlights the different types of bullying.
- The school continues to meet these standards.

Paragraph 11, 13, 14, 16, 16(a) and 16(b)

- There is suitable provision for first aid on site. There are named first aiders and safeguarding staff. This information is displayed around the school. The school's first-aid policy states how pupils will be supported, and staff receive regular training. Leaders ensured that a large number of staff have been first-aid trained.
- Leaders have suitable health and safety and risk assessment policies. They have carried out several risk assessments to minimise likely or known risks to pupils and staff. For example, there are detailed risk assessments in place for any off-site visits, such as sporting activities for pupils in the secondary phase.
- Appropriate arrangements for the supervision of pupils are in place. This includes arrangements for trips, activities on site as well as social times. Pupils are supervised by an adult throughout the school day, including breaktimes and lunchtimes.
- The health and safety policy is comprehensive and includes all aspects of ensuring that the premises are safe and pupils are safeguarded while on site.
- The school continues to meet these standards.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 23(1)(b), 23(1)(c), 24(1), 24(1)(a), 24(1)(b), 24(2), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b),

- The DfE commissioned this inspection because of concerns raised about the suitability of the premises.
- The school has moved into new premises. Leaders have ensured that the school premises are suitable and in good condition. The new premises are well maintained and comply with relevant health and safety regulations.
- Pupils in the secondary phase utilise a nearby sports centre for sporting activities. Leaders have risk assessed all areas and activities at the centre in line with their risk assessment policy. They have identified the potential hazards and what steps staff should take to mitigate against them. This includes when pupils travel to the venue. Primary age pupils use the on-site facilities, such as the gymnasium for physical education.
- Leaders have ensured that there are appropriate toilet facilities for all pupils. There is a suitable medical room for the administration of first aid. It is situated conveniently near a toilet facility and includes washing facilities.
- Pupils have ample access to outside play areas. One playground area has recently been refurbished and resurfaced and clear from hazards. There is appropriate outdoor lighting and signage.
- The lighting and acoustic conditions in each room as well as social areas is adequate.
- The school continues to meet these standards.

Part 7. Manner in which complaints are handled

Paragraph 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)

- The DfE commissioned this inspection because of concerns about how leaders handle complaints.
- The school's complaints policy outlines the procedures that will be followed in case of a complaint. It is available in writing on request.
- Leaders aim to resolve a complaint informally where possible, but the policy explains the steps leaders will take if a complainant remains dissatisfied.
- The policy outlines the different stages and time frames of an investigation and is fully in line with the requirements of the independent school standards.
- The school continues to meet these standards.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The DfE commissioned this inspection to check if the school continues to meet all the independent school standards in relation to welfare health and safety, suitability of premises, how complaints are handled and leadership and management.
- The proprietor and headteachers demonstrate suitable knowledge, skills and expertise. Leaders have secure knowledge of the independent school standards and how to meet them consistently and continually over time.
- Leaders show high ambitions for their school. They are committed to providing high-quality education and pastoral care to their pupils. Leaders demonstrate a strong commitment to actively promote pupils' well-being and welfare, as well as their safety.
- The school continues to meet these standards.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	131687
DfE registration number	330/6097
Inspection number	10257186

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	5 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	327
Number of part-time pupils	0
Proprietor	Hamd House Limited
Directors	Mr Israr Khan and Mrs Reana Khan
Headteacher	Mr Haroon Rashid (secondary) and Mr Reahan Raja (primary)
Annual fees (day pupils)	£3,000–£15,000
Telephone number	0121 771 3030
Website	www.hamdhouse.co.uk
Email address	h.rashid@hamdhouse.school
Dates of previous standard inspection	10 to 12 December 2019

Information about this school

- The school is currently operating from a site on 73 Burbidge Road, Bordesley Green, Birmingham B9 4US. This site is not yet registered with the DfE. The two sites the school previously used, namely 11 St Oswald's Road, Birmingham B10 9RB, for primary pupils, and 29–43 Blake Lane, Birmingham B9 5QT, for secondary pupils, are no longer occupied by Hamd House School.
- Hamd House School is an independent day school providing education for pupils between the ages of 5 and 16 years old.
- The school has a Muslim ethos but is open to pupils of all faiths.

- The school does not use any alternative provision.
- The school's website is currently under development. Leaders have ensured that all the necessary information is readily available to parents.
- The DfE commissioned an emergency inspection of the school in September 2018. All standards checked were judged to have been met.

Information about this inspection

- This emergency unannounced inspection was carried out at the request of the DfE because of a number of complaints about the school relating to welfare, health and safety, provision of information, suitability of the school premises, the manner in which leaders handle complaints and leadership and management. The purpose of the inspection was to check whether the school continues to meet the independent school standards in the areas where concerns had been raised.
- This is the first inspection since the school's last full inspection, which took place in December 2019, when it was judged to be outstanding.
- The inspectors met with the headteachers of the school, and the lead inspector held a telephone conversation with one of the directors.
- Inspectors held meetings with senior leaders responsible for safeguarding and health and safety. The inspectors checked the school's policies and documents.
- Inspectors completed checks on all standards in part 5 of the independent school standards because of the change in the school's premises. The inspectors toured the school's premises and checked its suitability against those standards.
- Inspectors spoke to staff. They were not able to speak with pupils, as no pupils were on site during the time of the inspection.

Inspection team

Bianka Zemke, lead inspector

His Majesty's Inspector

Wayne Simner

His Majesty's Inspector

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