

Inspection of Novostart Nursery & Preschool

Beaumaris Road, Newport TF10 7BL

Inspection date:

8 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children are immersed in a caring and imaginative environment that supports their well-being as a priority. Children and families are warmly welcomed by staff when they arrive. Staff are considerate of children's needs and settle them into their rooms. Children make their own choices about their learning and receive rich communication from staff members as they play. They benefit from a natural environment that encourages them to use their imagination. Children develop friendships with other children and help each other when playing. They share resources and learn to take turns with activities, such as rolling vehicles down the slide.

Children make positive relationships with staff, through a strong key-person system. Staff know children's next steps and use this knowledge to promote learning opportunities. For example, when a rainbow appears in the sky, children are invited outside to look at it. Staff provide chalk pens for children to draw rainbows on the glass of the door while talking about the colours they are using. Children's behaviour and attitude towards learning are very good and staff create an engaging and encouraging ethos. Children are motivated and enjoy activities that inspire their curiosity and critical thinking.

What does the early years setting do well and what does it need to do better?

- Children's learning opportunities are maximised as they enhance their physical development outdoors. The bright and engaging wilderness area offers an abundance of trees that children explore. Children learn about the changing seasons and use natural resources for threading and mark making, which helps develop their small-muscle skills. They climb and balance on wooden frames and beams and are learning how to manage possible risks in their play.
- The calming and imaginative outdoor environment is the inspiration for the management's creation of the indoor learning spaces. They have developed a unique environment that harnesses a love of nature and celebrates the well-being of staff and children. Staff comment on their love of working in a relaxed environment that embraces individuality. Children benefit from a strong staff team that puts children's needs first.
- The daily routine is well-organised and embedded in the nursery. Children display positive behaviour as they transition between activities throughout the day. They walk calmly to access the dining area and soft-play room.
- Children are encouraged to live healthy lifestyles, and benefit from the well-balanced snack and lunch options. Children bring their own drinks bottles to nursery. This allows them to access drinks independently throughout the day. However, particularly at mealtimes, children miss out on opportunities to develop further independence.

- Children learn about their feelings and those of others. They develop the necessary skills to express themselves. For example, young children talk about their likes and dislikes in a conversation about fruits and vegetables as they explore a tray of food. In addition, children communicate and engage in rich conversation. They experience Makaton signing to support understanding of language.
- Parents and carers speak highly of staff and the progress that children are making in nursery. They receive daily feedback about what their children have been learning and are invited to open days. Parents learn about the curriculum and are shown some of the activities that children enjoy. They are provided with cost effective ideas that they can recreate at home. However, some parents are not fully supported by staff around transitions to school and engagement with other agencies.
- Staff work with other agencies, such as the local authority and speech and language team, to improve outcomes for children. They follow advice and guidance to help enhance the support for children with special educational needs and/or disabilities (SEND). Staff use additional funding to offer individual care to children and create resources that will enhance learning experiences. However, staff are yet to access opportunities to help them enhance their teaching and develop more strategies to support children with SEND to keep up with their peers.

Safeguarding

The arrangements for safeguarding are effective.

The management team has put good risk assessments in place in order to maintain security and keep children safe. The environment and resources are regularly checked and well maintained. Staff and managers know their roles and responsibilities in safeguarding children. They know the signs and symptoms of abuse and how to report concerns. Robust recruitment procedures ensure that staff suitability is checked before they can work with children. Staff receive a comprehensive induction process that supports understanding in safeguarding procedures. The manager shares information with parents about how to keep children safe online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on children's skills to increase their independence at mealtimes
- provide more support for parents around times of transition and to improve engagement with other agencies
- strengthen staff development and focus on enhancing the quality of teaching for children with SEND.

Setting details

Unique reference number	2599619
Local authority	Telford & Wrekin
Inspection number	10251532
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	49
Name of registered person	Novostart Ltd
Registered person unique reference number	2599618
Telephone number	01952324430
Date of previous inspection	Not applicable

Information about this early years setting

Novostart Nursery & Preschool registered in 2020. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The nursery operates all year round. Sessions are available Monday to Friday, from 7.30am until 6pm.

Information about this inspection

Inspector

Ali Myers

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022