

Childminder report

Inspection date:

24 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of the early years foundation stage curriculum. She explains how she will promote children's learning, by providing a wide range of resources, activities and experiences.
- The childminder explains how she will adapt her teaching, to meet the needs of all children. She describes how she will observe and monitor children's progress, to swiftly identify any gaps in their learning. The childminder knows her responsibility to complete the required written assessments for children aged between two and three years.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs of abuse and neglect and how to refer any concerns to the relevant authorities. The childminder describes how she will use daily checks and risk assessments of her home, to help identify and remove any potential hazards to children.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle, such as through spending time outdoors and being physically active. The childminder explains how she will work with parents, to ensure children are provided with nutritious meals and snacks.
- The childminder knows the importance of working in partnership with parents, to share information about children's care and development. She details how she will support children's emotional needs, to help them settle and feel secure in her setting.
- The childminder completes mandatory training, to ensure that she knows how to promote children's safety and welfare. She continues to build on her professional skills and knowledge through further training. For example, she has taken courses on how to promote children's communication and language development.
- The childminder explains how she will guide children's behaviour, by providing positive praise and clear explanations. She describes how she will teach children to use good manners and to be kind and respectful towards others.
- The childminder wants children to develop confidence and independence, in readiness for starting school. She explains how she will teach them to manage their own personal care needs and encourage them to make choices about their play.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2506481
Local authority	Havering
Inspection number	10191818
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in the Romford area of the London Borough of Havering. The childminder operates her childminding service Monday to Friday, from 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder explained how she will plan her curriculum and work in partnership with parents to support children's learning and development.
- The inspector and childminder discussed how the childminder will ensure that her premises are safe and suitable for children.
- The childminder responded to questions and scenarios, to demonstrate her understanding of safeguarding children.
- The childminder provided the inspector with a sample of her documentation, including her paediatric first-aid and insurance certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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