

# Inspection of St Wilfrid's Schools Out Club

St. Wilfrids School, St. Wilfrids Terrace, Longridge, PRESTON PR3 3WQ

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Inspection date:

14 November 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy as they enter the club. They are welcomed by eager staff, settle quickly and discuss things that they have done throughout the day.

Children confidently carry out familiar routines, listen to instructions and behave well. Staff praise children and offer them lots of encouragement and support. They are kind and caring towards children and take great interest in their views and what they say. This results in children and staff developing strong trusting attachments. Children demonstrate that they feel safe and secure. Furthermore, they proudly show off the club rules that they have devised and follow. For example, the need to respect equipment and be friendly and welcoming to others. This contributes to children playing well together and they show high levels of confidence.

Children say they enjoy coming to the club and there are fun things to do. They comment that they particularly like the craft activities that are on offer. Additionally, children use their imagination as they dress up in different costumes and encourage each other to put on performance shows. Children have regular access to the school library, the computer area and the outdoors. They enthusiastically run around, ride on bicycles and practise their skills of using tennis racquets to hit balls. Children of all ages are included, engaged and concentrate well in activities.

## **What does the early years setting do well and what does it need to do better?**

- The managers are dedicated and passionate about their role. They are proactive in making further improvements to the club. For example, the managers have consulted with staff and children about the play environment and opportunities that are available. However, they have yet to gather the views of parents and use this information to further evaluate and raise the quality of the provision even further for children.
- Staff say that they are happy and feel very well supported by the managers. They attend regular staff meetings and have access to training to further develop their knowledge and practice. However, the managers are yet to monitor the impact of the training and staff's newly acquired knowledge.
- Staff sit with children and engage in interesting conversations. Children have opportunities to share their ideas, likes and dislikes. In turn, children are respectful of others' views and opinions. This helps to support children's emotional well-being.
- Older children show care and consideration and willingly help younger ones, when it is required. For example, they place their arms around them for

reassurance and carry out tasks that they see younger children struggle to do, such as squeezing sauce out of bottles. The children are learning good social skills.

- Children know and anticipate the daily routines well and follow the general rules of the club. This includes waiting patiently for their name to be called out to show their attendance and the use of the internet without adult support. Children have a good understanding of the need to keep themselves safe online.
- Children are aware of the need for good hygiene practices and how to prevent the spread of infections. They wash their hands after using the toilet and before handling food. Children are offered healthy food and have access to fresh drinks. They sit down when they are eating, make their own snacks and pour drinks. Furthermore, they know to clear away their plates before carrying on playing. This encourages them to learn about the importance of healthy choices and promotes their independence skills.
- Partnerships with parents are good. They feel well informed about what their children do at the club. They state that their children are eager to attend and staff work closely with parents to share information. Parents report that their children enjoy getting messy and not wanting to leave at home time. As a result, children are confident and happy to attend.
- Staff take into account children's stage of development, interests and care needs. For example, younger children sit comfortably in a cosy area as they relax and read books, while other children practise their drawing skills. Children enjoy playing on their own, with their friends or with staff at the exciting, well-resourced club. As a result, children are content and emotionally secure.
- Staff work closely with the connecting school. Teachers share information about educational topics and learning that is taking place and children's general well-being. This collective approach helps staff to further support children's interests and needs.

## Safeguarding

The arrangements for safeguarding are effective.

Staff confidently describe the signs and symptoms of abuse. They have a clear understanding of the procedures to follow if they have any concerns regarding children's welfare. Children are supervised at all times. Staff place themselves in areas that children play and regularly remind them of any potential risks or hazards. For example, children are reminded to sit safely on their seats and to be aware of their space when running outdoors. The provider implements safer recruitment procedures to ensure that all staff are suitable to work with children. Risk assessments are effective. For example, staff take registers as children arrive to account for every child that is present.

## Setting details

<b>Unique reference number</b>	EY422413
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10233780
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	St. Wilfrid's School's Out Club
<b>Registered person unique reference number</b>	RP905372
<b>Telephone number</b>	01772782394
<b>Date of previous inspection</b>	14 December 2016

## Information about this early years setting

St Wilfrid's Schools Out Club was registered in 2011. It is located in Longridge, Preston. The club employs eight members of childcare staff. Of these, five staff are qualified. The club opens from Monday to Friday, during term time. Sessions are from 7.45am until 9am and 3.30pm until 5.45pm.

## Information about this inspection

**Inspector**  
Kellie Lever

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the club provision and discussed the safety and suitability of the premises with the manager.
- The inspector spoke with the staff, children and parents during the inspection.
- The inspector held discussions with the manager.
- The inspector observed interactions between staff and children during the inspection.
- The inspector reviewed a sample of documentation, including the suitability of staff and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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