

Inspection of Kidz Club

All Saints C of E Primary School, Chapel Fields Lane, Hindley, WIGAN, Lancashire
WN2 3QS

Inspection date:

14 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Following a closure due to the COVID-19 pandemic, numbers of children attending the club have started to increase again. Children look forward to attending after their school day, so they can catch up with friends. They enjoy taking part in a range of activities and make effective use of the spacious club room and outdoor playground. All children, regardless of the differences in their ages, play well together and are fully included in all the club has to offer. They work cooperatively together during activities, such as to 'build your own' pizza bagel for snack. Older children finely chop the ingredients, and their younger peers choose from the wide selection to make a healthy pizza of their choice. Children are relaxed and chat happily as they join staff in the games and activities they plan for them. Children are continually engaged. As a result, the atmosphere is calm, their attitudes are positive, and episodes of challenging behaviour are very rare.

Children's needs are well understood. Some staff work between the school and club. As a result, they know the children and their families very well. The friendly and highly supportive approach of the staff helps newer children to settle quickly. The intention of leaders to provide an environment that builds children's confidence and social skills is met effectively.

What does the early years setting do well and what does it need to do better?

- Since the previous inspection, the club has made effective use of a new larger, self-contained multi-purpose room. Children benefit from space to relax after the school day or to play energetically outside. They have increased independence to access bathroom facilities and snack.
- Leadership is strongly intertwined with that of the host school. Intentions for the club strongly derive from supporting children's continued care and learning. For example, when children first arrive at the club after the school day, staff support them to complete homework or reading tasks they may not have the time to do at home later. Staff who also work in school know what individual children need most support with. As a result, children's learning and personal skills continue to develop when they attend the club.
- Staff know the children very well and support their involvement in play. They engage in meaningful conversations, model different approaches and show respect for children's ideas. For example, children join in a game to guess what each of them has moulded with dough. Staff demonstrate how to mould different animal shapes. This inspires younger children's ideas and gives them the confidence to have a go.
- Parents are very happy with the service provided by the club. They describe how children look forward to attending. They also comment on the good

communication, which is shared between the school and club staff. This assures them that their children's individual needs are well understood.

- Children have immediate access to the outside playgrounds. They have space to run, play ball games with their friends, and develop strength and skill using large equipment. Children like that they can more easily access the outdoor equipment when they are in club. These types of regular outside play opportunities and other energetic activities help to promote their good health.
- Staff work very closely with staff from the host school. The plan activities which build on learning which takes place in school. For example, children recently made poppies and explored Remembrance Day, to enhance the school's curriculum, which helps children to become 'Worldly Wise'. Additionally, children have built a 'gingerbread house' and other items that complement their literacy activities in school. This joined-up approach helps to create a consistent approach to children's education.
- Continued reflection is evident. Staff listen to children's views and plan time for 'children's choice' activities. Leaders are currently considering ways they can use some written information, such as for medicines across both the school and club, to prevent duplication for staff and parents.

Safeguarding

The arrangements for safeguarding are effective.

Regular training ensures that staff know how to spot potential child protection issues and the procedures to follow if they are worried about a child. Staff recruitment is very securely interlinked with the thorough procedures of the school. This helps to ensure that all adults working and in contact with children are capable and suitable. Staff use some information systems which are internet based and, at times, children use electronic tablets to support their activities. E-safety is well managed through school and children are appropriately taught that they must alert adults if they are worried about anything they see or experience online.

Setting details

Unique reference number	EY454894
Local authority	Wigan
Inspection number	10233860
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	70
Name of registered person	Hindley All Saints Kidz Club Ltd
Registered person unique reference number	RP532059
Telephone number	01942 255577
Date of previous inspection	15 November 2016

Information about this early years setting

Kidz Club registered in 2012. It is managed by a limited company and has links with leaders from the host school. The setting opens each weekday during term time, from 7.30am to 8.50am and from 3.15pm to 6pm. It employs five members of staff, two of whom hold appropriate early years qualifications.

Information about this inspection

Inspector
Angela Rowley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the space available for the children to play and discussed the organisation and safety of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff and took account of their views.
- Leadership and management meetings were held with the director and lead staff.
- The inspector looked at relevant records and reviewed evidence of the suitability of staff working in the club.
- The inspector observed activities provided for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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