

# Inspection of Little Stars Nursery

Holy Trinity Church, Granville Road, Stroud Green, London N4 4EL

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Inspection date: 10 November 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy, secure and make good progress in this caring nursery. Children receive good quality care from passionate and caring staff. Children are happy to attend and separate well from their parents. The attentive staff support all children to learn with focused activities based on their unique interests and needs. Children learn from a comprehensive curriculum, which has high expectations for all children's development. For example, all children are supported to make progress in their personal, social and emotional well-being through building sensitive relationships with their key person.

Children display positive behaviours, with all children knowing routines and expectations. Children are confident and show consideration towards each other in a nursery where they are valued and cared for. Children navigate the nursery with confidence and enjoyment. For example, children respond with joy when they access to the garden or when it is time for meals.

Children learn through the exploration of natural resources, such as a mud kitchen for mixing mud cakes, and learn to care for nature through bird feeding. Parents are involved in this exploration through an online learning platform, where they share their own home activities. This supports staff and children to work together to support children's learning.

## **What does the early years setting do well and what does it need to do better?**

- Leaders are passionate about delivering a curriculum that focuses on children's well-being and their exploration of the natural world. Leaders have a comprehensive approach to motivating their team. Staff work together to create a caring environment for children. Leaders offer unique training opportunities, which are moderated for the individual staff needs. For example, staff take part in online, in-person or one-to-one training. This ensures staff are well informed and have a shared approach to the nursery's ethos and curriculum.
- Leaders have high expectations for what children learn in their communication and language development. Staff have very good knowledge of their key children and build on their existing knowledge. Staff use observations of children to understand what their next steps are and then offer unique opportunities to support each child to progress. For example, staff support small children to increase their vocabulary through songs, rhymes and simple sign language. Children progress well in their communication and language. Staff provide a language-rich environment, good modelling and consistent praise. This supports children to extend their language from using single words to multiple word sentences.
- Staff take every opportunity to support children's mathematical skills. For

example, when children make dough, staff extend children's language with words such as, 'more', 'gone', 'full' and 'empty'. Staff demonstrate early counting, and praise children's efforts. Staff count down for excited children waiting to have a push in their car and count sticks in mud cakes, which helps children to develop mathematical skills from an early age.

- Children show good physical skills. The move confidently indoors and outdoors, using tools such as pots, pans and spatulas. Children develop hand and finger muscles when making their own sandcastles, dough and mud creations. Children confidently use forks and spoons at mealtimes and are supported to pick up small items, such as leaves or twigs, to develop a pincer movement.
- Partnerships with parents are very positive. Staff utilise all opportunities to communicate well with families and to share information to support children to enjoy learning and progress. For example, staff share achievements and activities online and have regular meetings with families to share and identify where they can offer support. Parents feel involved and value the staff's communication.
- Staff often help children to locate and put on their wellies, coats and bibs. The setting could further improve by consistently giving children opportunities to find their own items and to put them on themselves. This would help children to develop their self-care skills and to gain a sense of pride in their independence skills.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders prioritise safeguarding in all aspects. They have an effective recruitment process and carry out all necessary checks to ensure staff are suitable to work with children. They offer consistent, appropriate training to all staff, which is moderated to their needs. Staff have a detailed knowledge of how to identify risks and harm to children. They confidently describe the correct policies and procedures that are to be followed in the event of a concern that a child may be at risk of harm. Staff are well deployed, and children are well supervised throughout the day.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- consistently support children to develop independence within their self-care.

## Setting details

<b>Unique reference number</b>	EY446570
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10235767
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 2
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Kate Robinson and Claire Marriott Partnership
<b>Registered person unique reference number</b>	RP908358
<b>Telephone number</b>	0208 347 8989
<b>Date of previous inspection</b>	13 January 2017

## Information about this early years setting

Little Stars Nursery registered in 2012 and is privately owned. The nursery operates from a hall within The Holy Trinity Church in Stroud Green, in the London Borough of Haringey. The nursery opens from 8am until 6pm, every weekday, for 50 weeks per year. The nursery employs 13 members of staff working directly with the children, the vast majority of whom hold relevant early years qualifications.

## Information about this inspection

### Inspector

Katie Pound

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out a joint observation with the manager and discussed teaching and the impact on children's learning.
- The inspector met with parents to hear their views.
- The inspector held discussions with leaders about nursery practices and procedures.
- The inspector talked to staff and children at appropriate times during the inspection and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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