

Inspection of Central Park Nursery Ltd

Central Park Nursery, 8 Hawksworth Road, Central Park, Telford, Shropshire TF2 9TU

Inspection date: 10 October 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is at risk. The designated persons with the lead responsibility for safeguarding do not ensure that the appropriate procedures are followed when allegations are made against a member of staff. The provider does not ensure at least one person who has a current paediatric first-aid certificate is present and available at all times, particularly in relation to outings. Furthermore, children are not consistently provided with healthy meals and snacks.

Staff plan activities, but these are not matched to children's learning needs and interests. Consequently, children are not engaged and lose interest. This does not support children to make good progress and provide them with the skills and attitudes they need for future learning, including their eventual move on to school. Children with special educational needs and/or disabilities (SEND) do not receive the support they need to make the progress they are capable of. For example, they spend long periods of time wandering around without purpose.

Children sit down for story time before lunch. Staff do not use this opportunity well to support children's learning. This does not support children's language and thinking skills or help children to develop a positive attitude towards learning. However, the children in the nursery appear happy, and babies are settled and content.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure that the designated leads for safeguarding children in the nursery have the knowledge to fulfil this role. They do not ensure that appropriate procedures are followed when an allegation is made against a member of staff, including reporting and maintaining accurate records.
- The managers explain what they want the children to achieve during their time at the nursery. However, they have failed to ensure that the curriculum is implemented effectively by staff to support children's progress across the seven areas of learning. These weaknesses in teaching mean that children do not engage deeply in their learning or develop high levels of motivation and curiosity.
- The managers do not monitor children's progress effectively. They have not identified the inadequate assessment and planning processes. Arrangements to monitor, supervise and provide effective training to address poor-quality teaching are not in place. Children with SEND are not provided with the support they need.
- The manager does not ensure that children learn about healthy lifestyles. For example, on the day of the inspection, the menu published did not reflect the food that was served. It was not healthy or nutritiously balanced. Children were

provided with processed foods with added salt and sugars, including biscuits and jam sandwiches. The cook explained that babies are provided with a pureed version of the same meals.

- Parents say that they are very happy with the nursery. They comment on how the staff are kind and welcoming.
- Staff do not manage children's behaviour effectively. This disrupts other children's play and does not help to prepare children for their eventual move on to school. Staff do not reinforce the nursery rules that are in place to keep children safe or help them to understand the behaviour boundaries. For example, they do not stop children as they run and climb on furniture indoors. Children throw resources instead of tidying them away and tread on resources that are left on the floor.
- Staff complete some observations and assessments of children during their time in the nursery, but these are not used by staff when planning activities and experiences. Consequently, planning is broad, does not take account of children's learning styles and does not match what individual children need to learn next. This does not support children to make the progress of which they are capable.
- Teaching is poor. For example, during adult-led activities, staff do not extend children's learning beyond their current capabilities. Staff ask questions in quick succession and do not give children the chance to answer before asking another question. At other times, they answer the question themselves. This does not support children's language and communication skills. Staff do not adapt activities to provide enough challenge for the most able children. In the pre-school room, too many children spend long periods of time without quality interactions from staff. Staff do not ensure that children who need additional support to develop key skills receive the help they need to catch up in their learning. Nevertheless, babies join in activities that promote their physical development, such as rolling balls and learning to use a spoon at lunch time as they feed themselves.

Safeguarding

The arrangements for safeguarding are not effective.

The managers do not ensure that children are safe and protected at all times. Managers and staff have an inadequate understanding of safeguarding. They do not have sufficient knowledge of or follow the procedures in the event of an allegation against a member of staff. The managers do not ensure that at least one person who has a current paediatric first-aid certificate is present and available at all times, particularly when transporting children in company vehicles. Staff record and inform parents of accidents at the earliest opportunity.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of safeguarding and child protection issues and implement effective procedures, particularly with regard to allegations against members of staff	17/10/2022
ensure that safeguarding concerns are reported to the appropriate agencies in a timely manner	17/10/2022
maintain accurate records for the safe and efficient running of the setting, with particular regard to safeguarding records	17/10/2022
ensure at least one person who has a current paediatric first-aid certificate is present and available at all times, particularly in relation to outings	24/10/2022
support staff to manage children's behaviour effectively and to help children learn what is expected of them	24/10/2022
consistently promote children's good health, with particular regard to providing healthy, balanced and nutritious food and promoting healthy eating	24/10/2022
provide staff with supervision, training, support and coaching to enable them to carry out their roles and responsibilities	24/10/2022
ensure targeted support for children with SEND is provided to ensure they receive the help they need, to enable them to make the progress of which they are capable	24/10/2022
ensure that the curriculum is implemented effectively to build on what children know and can do and to meet their individual needs, so all children benefit from experiences that help them to make good progress	10/01/2023

ensure staff consistently provide activities that are interesting, challenging and stimulating so that children engage in purposeful play and become motivated learners	10/01/2023
provide support for staff to help them to accurately identify all children's next steps, and provide experiences and activities matched precisely to their individual learning and development needs.	10/01/2023

Setting details

Unique reference number	EY331228
Local authority	Telford & Wrekin
Inspection number	10235007
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	105
Number of children on roll	153
Name of registered person	Central Park Nursery Limited
Registered person unique reference number	RP908045
Telephone number	01952 292092
Date of previous inspection	18 January 2017

Information about this early years setting

Central Park Nursery Ltd registered in 1995. The nursery employs 23 members of childcare staff. Of these, 19 hold appropriate early years qualifications at levels 2 to 5. The nursery opens from Monday to Friday, all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Karen Laycock
Trisha Turney

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspectors discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The managers led the inspectors on a learning walk and told them what they want the children to learn at the nursery. The managers and the inspectors carried out a joint evaluation of an activity together.
- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspectors held discussions with the managers and staff throughout the inspection. They looked at relevant documentation, including qualifications, and viewed evidence of the suitability of those working with children.
- The inspectors spoke to parents during the inspection and took account of their views. The inspectors spoke to children throughout the inspection too.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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