

Inspection of KAPZ Kids Club Ltd

Kensington Venue Play Zone, Kensington Avenue Primary School, Kensington Avenue, Thornton Heath, Surrey CR7 8BT

Inspection date:

17 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children benefit from the warm and welcoming atmosphere at the club. The provider and staff work very hard to create an inclusive space, where all children happily take part in the activities offered. This is at the heart of the club. Staff are particularly skilled at supporting children with special educational needs and/or disabilities. They work closely with parents to create strategies to support children's emotional well-being. Children settle very quickly and are happy. They confidently turn to staff for help, comfort or support, if needed. Staff have high expectations for children's behaviour in the club. Children are highly respectful of each other and very polite. They behave extremely well. Children offer praise and encouragement to each other during activities, for example while designing and building using the construction resources.

Staff reflect carefully on how to keep children safe. They encourage children to think about how they can keep themselves safe. Staff introduce themes which engage children and help them to remember. For instance, they support children to learn how to protect themselves from unwanted behaviours. Children create wall displays for anti-bullying week. They talk about how they need to be kind and caring to each other. Staff are excellent role models for children.

What does the early years setting do well and what does it need to do better?

- Children say that they love attending the club. They gain huge satisfaction from their activities. For example, children talk proudly about how they are creating models of 'hot air balloons' and making rainbows. Children's art is displayed in the club. Their self-esteem and confidence are supported well by the kind and gentle staff.
- The provider builds positive relationships with parents. Parents say that they are happy with the service which the club provides. They particularly praise how each child is treated as special and unique. Parents say that staff know their children very well. Parents highlight that their children are kept very safe and secure. However, the provider acknowledges that there is scope to involve parents even further. For example, she recognises that staff could provide additional ways in which parents can give their views and ideas.
- Girls and boys play happily together. For instance, they play music and dance with each other. Children talk about shared interests, such as football and gymnastics. They enjoy each other's company and learn social skills that will support them in their future lives.
- The provider reflects on her role at the club. She supports staff to develop their skills and knowledge. Staff say that they access good-quality training which they use in their work. They have regular meetings and talk about activities and ideas

they may have. Staff work very closely with the school. Children benefit from consistency between the club and school. For example, they build on what they learn during the day. Children use their mathematical learning to talk about size and shape when making designs out of play dough.

- Children enjoy time playing outside. They understand that in the colder months they put their coats on. Children run, jump, play with balls and chase each other. Children invite staff to join their games. Their physical health is supported well. Staff are aware that not all children have the same advantages as others. They say that they try and provide activities which children may not be able to enjoy outside of the club. The provider focuses on supporting disadvantaged children and their families.
- Staff listen carefully to children. They encourage children to talk to them about their day at school, lives outside the club, hopes and ideas. Staff monitor children's mental well-being and say this is highly important to them. If staff have any concerns, they take action quickly. They understand how to keep children safe and well.

Safeguarding

The arrangements for safeguarding are effective.

Staff are very secure in their safeguarding knowledge. They complete regular and in-depth training. Staff can recognise the signs and symptoms which may cause them concern about the welfare of a child attending the club. They are clear on the procedures to follow if they have any concerns. Staff know how to report any concerns they may have about the conduct of other professionals. The provider ensures that staff are suitable to work for children. She carries out appropriate checks. Staff carefully check the premises to ensure that there are no hazards and that they are safe.

Setting details

Unique reference number	124970
Local authority	Croydon
Inspection number	10233550
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	48
Name of registered person	KAPZ Kids Club Limited
Registered person unique reference number	RP905814
Telephone number	07984 303718
Date of previous inspection	9 January 2017

Information about this early years setting

KAPZ Kids Club Ltd registered in 1997. It offers out-of-school care for children who attend Kensington Avenue Primary School in Thornton Heath, Surrey. The club is independently run and is open during school term time, from 8am to 8.55am, and from 3.10pm to 6pm, Monday to Friday. There are four members of staff. Of these, three hold relevant qualifications at level 3 and level 2.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider showed the inspector around the premises and explained about the activities and resources offered to children.
- The inspector talked to children, staff and parents at different points during the inspection. She took account of their views.
- The inspector held a meeting with the provider and looked at relevant documentation. This included evidence of the suitability of staff working at the club.
- The inspector observed children and activities, inside and outdoors, and the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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