

Inspection of Skools Out

St. Francis Catholic Primary School, Nursery Road, BIRMINGHAM B19 1PH

Inspection date:

11 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive safely and are happy and confident in this familiar environment. They behave well and enjoy the routine. For example, children ask various questions as they learn about Remembrance Day and talk about what they have been learning at school. Children are motivated by the various activities linked to Remembrance Day. For example, many choose to colour pictures of poppies and soldiers. Others are eager to play card games with their friends and staff. They easily follow the rules and are keen to learn new games. The time is used well for children to play with their friends. For example, some children play their imaginary games with the action figures and use their creativity as they build various structures.

Children enjoy being outdoors and use a challenging range of equipment. For example, children climb the scramble nets, hang from the bars and balance along the beams. Others enjoy the team ball games and negotiate well as they play. Mealtimes are used well to help children increase their self-help skills and to socialise with their friends. For example, children sit at tables according to their school year groups and talk to their friends about their interests.

What does the early years setting do well and what does it need to do better?

- The manager and the deputy work closely with the staff team daily to ensure the smooth running of the club. The manager provides ongoing guidance to staff to build on their knowledge and skills. Staff speak highly of the supervision sessions and the support they receive from the management team.
- Staff daily consult with children to find out what they enjoy and use this information well to offer enjoyable experiences for children. In addition, 'A Young Persons' meeting once a term gives all children the opportunity to have their say. Children's views are considered and acted upon. For example, children have helped create the rules of behaviour and influence the meals provided.
- Partnerships with the on-site school are strong. The manager meets monthly with the school headteacher to discuss any issues, including the needs of children. Staff talk daily to teachers as they escort children to the club to ensure they are fully up to date about children's care and emotional needs. Staff ensure any messages they receive from teachers are passed on to parents to ensure a good flow of information sharing is maintained.
- Staff collate detailed information about children's care to ensure they can meet any medical and dietary requirements. Parents receive useful information about the club when their children first start and they are positive about the club. They report their children thoroughly enjoy attending and the range of activities and the quality of the food impresses them. There are appropriate systems in place

to obtain the views of parents through regular surveys.

- Staff ensure all children have plenty of opportunity to be physical outdoors during the summer months. However, during the darker winter months, staff do not adapt the routine to allow children the opportunity to go outdoors earlier when it is still light. They use the indoor space well to incorporate physical activity to help meet the needs of the most energetic children. However, there is not an area provided for those children who are tired and want to rest. Staff provide children with a substantial meal, which they thoroughly enjoy.
- Staff place a clear priority on teaching children about their diverse community and respecting other beliefs and cultures. For example, children learn about their own and other's countries of origin and taste various cultural foods. Staff often use what children learn at school about various festivals as a base to provide further fun activities to reinforce learning.
- Staff know their assigned key children well and spend much of their time engaging with children in their play. They are good play partners and children enjoy their interactions. Children behave well, are confident and the oldest children support the youngest children well and show care and concern as they play.

Safeguarding

The arrangements for safeguarding are effective.

There are effective systems in place to ensure all staff are suitably vetted and inducted and their ongoing suitability assessed. Daily checks and risk assessments are carried out to ensure the environment is safe and suitable. Staff have a secure knowledge of the signs of abuse and the procedure to follow if they have a concern about a child. They understand the importance of sharing information with the on-site school to help safeguard children. Teaching children to keep safe is a clear priority. For example, staff talk to children about online safety and the need to respect other's personal space.

Setting details

Unique reference number	EY462282
Local authority	Birmingham
Inspection number	10234005
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	37
Name of registered person	Foster, Dianne
Registered person unique reference number	RP515878
Telephone number	07445 433 625
Date of previous inspection	14 December 2016

Information about this early years setting

Skools Out registered in 2013. The club opens Monday to Friday, from 3pm to 6pm, during term time. There are six members of childcare staff employed. Of these, two hold an early years qualification at level 4, three hold a qualification at level 3 and one holds a qualification at level 2.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's experiences.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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