

# Childminder report

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Inspection date:

22 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Met

## Summary of key findings

### This provision does not meet requirements

- The childminder does not have clear knowledge and understanding of safeguarding. In particular, the 'Prevent' duty and the procedures to follow in the event of an allegation against her or a member of her household to effectively promote children's welfare.
- She understands how to keep the premises safe and secure. However, she does not ensure her paediatric first-aid qualification is kept updated as required by the Statutory framework for the early years foundation stage.
- The childminder knows how to support children's physical health, such as through a healthy diet and regular exercise. She understands how to encourage children to behave well.
- The childminder knows how to provide an ambitious curriculum for children to support their learning and development, and to help them make good progress.
- She understands the importance of working in partnership with parents and other professionals. She knows how to establish a consistent approach to help support children's individual needs and learning experiences.
- The childminder recognises the value of seeking professional development opportunities to help keep her knowledge and skills up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve knowledge of safeguarding and the procedures to follow in the event of an allegation	21/12/2022
obtain and maintain a paediatric first-aid qualification.	10/12/2022

## Setting details

<b>Unique reference number</b>	139606
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10120643
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	23 May 2016

## Information about this early years setting

The childminder registered in 1992. She lives in the London Borough of Sutton. The childminder is available, Monday to Friday, from 7.30am until 6pm, all year round.

## Information about this inspection

**Inspector**  
Marvet Gayle

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder to assess her understanding of the statutory requirements.
- The childminder discussed how she intends to ensure the premises are safe and suitable for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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