

Inspection of Kidscape Out Of School Club

Milton Road Primary School, Ascham Road, Cambridge, Cambridgeshire CB4 2BD

Inspection date:

15 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

There are breaches of the welfare requirements that compromise children's safety. Ofsted has not been provided with the information required to check the suitability of all company directors. While these company directors have little direct contact with the children, they participate in meetings and discussions where personal and confidential information is discussed. Consequently, children's safety and welfare are not promoted.

Despite these breaches, children are happy at this breakfast and after-school club. Younger children are escorted from their classrooms by friendly staff. As children arrive, they quickly engage in a range of inviting activities. They demonstrate their creative skills as they make 'cinema boom boxes' from cardboard. Children are curious and experiment with ways to move mechanical cogs together. Children's behaviour is good. They learn the club's rules and boundaries well. For example, children learn to tell staff when they want to go outside so they can be safely supervised. Children are kind and considerate and are encouraged to take turns. For example, they wait patiently in line to wash their hands before eating.

What does the early years setting do well and what does it need to do better?

- Children's safety and welfare are not assured. The weaknesses in the provider's knowledge about informing Ofsted of new company directors means that not all of them have had their suitability checked. Directors of the club hold essential roles in ensuring staff are suitable and the club is run safely.
- Staff plan exciting activities for children. Resources available are often based on children's interests or requests. Specific activities, such as bead threading, are provided for younger children. They are closely supported by key staff who spend large amounts of time with them. Staff engage and interact well with children. They encourage children to 'have a go' when faced with challenges. Children have areas to rest where they can enjoy looking at books with staff, who read them stories. They relax on soft cushions for comfort.
- Children are friendly. They show visiting adults the models they build and are keen to show them the finished product. Children enjoy spending time with their friends. They say the club is 'a really nice place to spend with your friends, especially when you aren't in the same class together.'
- Staff provide an inclusive environment for all children. They teach children to value different cultures as they celebrate Diwali, Chinese New Year and Christmas. They plan engaging activities that help to reinforce children's understanding.
- Children's healthy lifestyles and independence are promoted well. Staff provide children with healthy foods, such as fruit, for snack. For breakfast, children are

encouraged to eat low-sugar cereals. Children's personal care needs are met, and they independently hang up their coats and bags as they arrive. They have ample opportunity to be active outdoors.

- Children enjoy their outdoor play. They benefit from use of the school field and playground. They exert their energy through physically active games such as football and basketball. They develop their physical skills as they use the climbing frame and ride bikes.
- Staff weave mathematical language into conversations with children. Children talk about the colours they need to draw pictures.
- Parents speak positively about the club and staff. They say that they are 'super grateful for this facility'. Parents comment that children develop their confidence while at the club. They feel that staff really understand their children well. Parents appreciate the effective communication methods used to share daily updates about their child's time at the club. This helps parents feel reassured.
- The management team has regular supervision meetings with staff, to monitor their performance. Staff say they feel supported by the manager. They undertake relevant training to support their roles.
- Partnerships with the school are effective. Good communication between staff and teachers ensure important information is shared. This provides reassurance and continuity of care for the children and their families.

Safeguarding

The arrangements for safeguarding are not effective.

While there are elements of safe recruitment systems in place, the provider has failed to ensure that all adults who have direct or indirect contact with children are suitable. Managers and staff know the signs and symptoms that may indicate that a child is at risk of harm or abuse. They have good knowledge of wider safeguarding issues such as extremist views and behaviours. Staff refer to the club's safeguarding policies and procedures for further information. They are aware of the local procedures they must follow to report any child protection concerns. Staff carry out daily risk assessments of the setting to ensure the safety of children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all persons with governance and oversight understand their roles and responsibilities to raise the quality of the provision	02/12/2022

ensure that all committee members submit necessary forms to Ofsted to allow essential suitability checks to be completed.	02/12/2022
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Setting details

Unique reference number	EY337010
Local authority	Cambridgeshire
Inspection number	10233693
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	48
Number of children on roll	130
Name of registered person	Kidscape Out Of School Club Limited
Registered person unique reference number	RP907091
Telephone number	01223 713095
Date of previous inspection	12 January 2017

Information about this early years setting

Kidscape Out Of School Club registered in 2006. Opening times are 7.45am to 9am and 3.15pm to 6pm, each weekday, during school term times. The club employs nine members of staff, including the manager. The manager holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Rachael Small

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the interactions between staff and children.
- The inspector looked at a range of documents, including first-aid certificates, daily safety checklists and suitability of staff and directors.
- The inspector observed activities, inside and outside.
- The inspector spoke to leaders, staff and children at appropriate times throughout the inspection.
- Staff explained to the inspector how and why different activities and equipment are arranged and used.
- The inspector spoke to parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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