

Inspection of Blossoms on the Chase

48 Allport Road, Cannock WS11 1DY

Inspection date:

10 November 2022

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy in this friendly and well-organised nursery. They form secure attachments with staff, who are attentive to their needs. This helps children to feel safe and secure. As children and parents arrive, they are welcomed by staff members who greet them enthusiastically. Staff take time to talk to parents and children, so that they can share news about home life or important events. Children show good levels of engagement and are motivated to make their own choices and lead their own play and learning.

Staff are good role models and speak respectfully to children, praising them for their efforts, such as helping to tidy up. Babies love to explore and have good attachments with their key staff. Children are eager to join in the activities available to them. Toddlers readily explore the play area in which they draw at the easel or experiment mixing coloured paints together. Older children like coming to the nursery to play with friends, particularly outside on the bikes and in the mud kitchen. Children practise their balancing skills along the obstacle course with the support of attentive staff, who are there to help if needed.

What does the early years setting do well and what does it need to do better?

- Staff have a good knowledge of the curriculum, and they work hard to deliver in all areas of learning. Staff make regular assessments of children's progress. These are shared with parents to enable them to further support learning at home.
- Staff prepare resources based on children's interests to build on their learning. Children perform tasks that help them develop small-muscle movements. For example, staff encourage children to manipulate play dough to make 'poppies'. In addition, children enjoy making marks and they learn to count in sequence during play. On occasion, however, staff do not fully promote children's early skills in mathematics.
- Staff have effective systems for identifying the support needed by children with special educational needs and/or disabilities. They are able to devise and implement targeted education programmes to help these children make good progress. They also work well with other agencies, such as speech therapists, meaning that the families feel fully supported and engaged in their children's learning. Regular reviews of children's learning, particularly those in receipt of additional funding, allow staff to identify resources that will help children engage more deeply in their learning.
- Staff communicate well with children, having meaningful conversations with them about their families and pets. Staff model language and children are therefore confident to try new words and sounds. Children of all ages show a love of books. For example, babies are able to pick up books and attempt to turn

the pages. Toddlers happily sit looking at the pictures. Pre-school children listen well as staff read familiar stories.

- The nursery focuses on keeping children healthy by providing nutritious meals and promoting good hygiene, including learning about oral health. Older children are encouraged to be independent in self-care skills, such as putting coats and shoes on, and self-serving their lunch and drinks. Staff provide activities to encourage the development of children's physical skills and to build self-confidence.
- Staff teach children how to be kind and caring towards one another and respect each other's differences. They remind them to share with their friends. However, there are occasions, for example during group activities, when staff are not clear about what they expect from children. As a result, children become disengaged and leave the activity sooner than anticipated.
- The provider has a clear understanding of what she wants to improve at the nursery, and staff feel well supported in their professional development. Effective supervision meetings identify areas for development and opportunities for training. Parents feel well informed and involved in their children's learning. Daily discussions with their children's key person and effective use of a digital communication app keep parents up to date on their children's time at nursery.

Safeguarding

The arrangements for safeguarding are effective.

All staff have received training and fully understand their roles and responsibilities to safeguard children, including how to protect them against radical and extremist views and behaviours. They understand how to raise concerns about children's welfare in line with the local safeguarding procedures. Staff carry out robust risk assessments to identify hazards and take action to keep children safe. The manager is fully aware of the correct process to notify Ofsted of significant events. She carries out regular supervision sessions and monitoring to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help all staff to develop a better understanding of how to support children's mathematical language and skills
- review the planning and organisation of group activities to help children to maintain concentration and understand what is expected of them.

Setting details

Unique reference number	2597413
Local authority	Staffordshire
Inspection number	10251439
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	129
Name of registered person	Blossoms Day Nurseries (Great Barr) Ltd
Registered person unique reference number	RP535338
Telephone number	07587283642
Date of previous inspection	Not applicable

Information about this early years setting

Blossoms on the Chase registered in 2020. The nursery employs 21 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 12 hold at level 3 and four hold level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jacqueline Coomer

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and the provider completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum is organised.
- A joint observation of a teaching activity was carried out by the inspector and the provider.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- A meeting was held between the inspector, the provider and the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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