

# Inspection of Wonderyears (St Ursulas)

St. Ursulas Infant School, Straight Road, Romford RM3 7JS

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Inspection date:

9 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children settle in quickly and develop good friendships with other children and staff. They demonstrate that they are confident and feel secure. Staff are kind and thoughtful. They are good role models and successfully support children to behave well and consider the needs of others. Children know the club's rules and routines and follow them. For example, older children are quick to help to clear their plates after meals and help to tidy away resources. Staff help children to learn each other's names and teach them how to introduce themselves to new friends at the club.

Children benefit from a wealth of activities set up before they arrive, so that they have the confidence to choose what they want to do. Staff plan activities which help children to learn about healthy eating and oral hygiene. Children interact confidently together, and with staff and visitors at the club. For instance, they share their play ideas, such as what they intend to make with the range of construction toys and talk about their school day. Children are keen to talk about their after-school club and the activities which they enjoy, such as playing with their friends in the playground and table football. Parents are extremely happy with the care which their children receive.

## **What does the early years setting do well and what does it need to do better?**

- The management team is experienced, well established and provides staff with access to training relevant to the needs of the children attending. The management team engages staff in a yearly appraisal, to share information about what they are doing well and what needs to be improved. Staff meet each half term to plan exciting activities based on the children's interests. For example, they planned for small animals to visit children during a recent nature week.
- Children have access to a broad range of experiences at the club. For example, younger children enjoy the creative activities on offer, such as painting and practising their writing skills. These activities complement the learning and experiences that children access at school.
- Staff have a good relationship with the teachers at the host school. They communicate with them daily and share information. Children with special educational needs and/or disabilities are supported extremely well. Staff collect detailed information from parents about their child's needs before they start attending. This allows staff to plan and prepare, to ensure that children's individual needs are met while in their care.
- Children benefit from good opportunities to develop and maintain a healthy lifestyle. For example, they wash their hands before eating, after using the toilet

and messy play. Children eat a range of healthy snacks and meals, which are prepared on site by staff, who have suitable training and awareness of food hygiene. Staff are aware of children's individual dietary needs. Children learn about good oral hygiene.

- Children particularly enjoy spending time in the large outdoor play areas. This helps to support children's physical and emotional development. Staff support children to take calculated risks, as they play with a wide range of outdoor equipment provided for them. For example, younger children enjoy riding bicycles and scooters. During the school holidays, children enjoy sessions with a football coach.
- Children are well supported to understand about the diverse society which they live in. They take part in activities and discussions, which help them to learn about the different customs and festivals. For example, children enjoy cultural days where they wear traditional clothing and taste foods from around the world.
- Partnerships with parents are a key strength of the club. Staff build trusting and informative relationships with parents. Parents comment that staff communicate effectively and share information about their children.

## Safeguarding

The arrangements for safeguarding are effective.

The management team uses robust recruitment procedures to ensure that all staff are suitable to work with children. There is a comprehensive induction and safeguarding policy to ensure that staff are fully aware of their roles and responsibilities. Staff have a good knowledge of the signs and symptoms that may indicate that the child is at risk of harm, including a range of safeguarding issues, such as online safety and exploitation. Staff are confident about who to report their concerns to, including concerns about their colleagues. Managers and staff complete regular checks on the environment to identify and eliminate any risks.

## Setting details

<b>Unique reference number</b>	2590343
<b>Local authority</b>	Havering
<b>Inspection number</b>	10249048
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	138
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Wonderyears Childcare Limited
<b>Registered person unique reference number</b>	RP520359
<b>Telephone number</b>	07709225434
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wonderyears (St Ursulas) registered in 2020. The club is independently run but operates from school premises in Havering. It is open during term time from 3pm to 6pm each weekday. During school holidays, the club operates between 8am and 6pm. The provider employs 12 members of staff. Of these, four hold appropriate early years qualifications at level 3 and three at level 2.

## Information about this inspection

**Inspector**  
Claire Nunn

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- Discussions were held between the inspector and parents. She took account of their views.
- The inspector spoke to staff and the manager. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of staff's suitability and qualifications.
- The inspector held discussions with the managers about the leadership and management.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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