

Inspection of Raindrops @ Moor First School Club

Moor First School, School Lane, Biddulph Moor, Stoke-on-Trent ST8 7HR

Inspection date:

11 November 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate that they are happy and comfortable at this well-organised out-of-school club. Children arrive with big smiles on their faces and enjoy a warm welcome from staff. After registration, children head off to their chosen activities with excitement and enthusiasm. Some children settle in the reading area. They laugh and talk together as they explore the books on offer. Other children enjoy being creative as they decorate a poppy with tissue paper. They share with staff their knowledge of Remembrance Day and what a poppy symbolises. Children benefit from regular outdoor play opportunities. For example, they enjoy a game of football. They show a competitive spirit as they tackle each other and take aim to score. Children enjoy learning new skills to catch a ball. They show high levels of engagement in the range of activities that staff provide.

Children behave well in the club. There is a mutual respect between children and staff and interactions are positive. Children enjoy the abundance of praise from staff throughout the session. Children delight in their creations and are proud to show others what they have made. Staff show a genuine interest in children's experiences outside of the club. Children display high levels of well-being. They eagerly share with staff their plans for the weekend.

What does the early years setting do well and what does it need to do better?

- Staff support children to develop their independence. Children learn to assess and manage their own risks. For example, during outdoor play, staff encourage children playing with balls to find a safe space away from others. Children enjoy being selected for the monitor roles available. The drinks monitor for the evening carefully pours everybody a cup of water at teatime. Children enjoy taking on roles of responsibility, such as wiping the tables and sweeping the floor.
- Children's behaviour is good. They demonstrate a good understanding of the staff's expectations for their behaviour and follow instructions with ease. For example, they respond appropriately when reminded of the rule to walk indoors and not to run. However, there is scope for staff to further enhance the respectful culture within the out-of-school club, such as providing consistent messages to promote good manners.
- Positive working relationships are in place with the on-site school. Staff have regard to the school's curriculum. They incorporate school topics into their planning to complement and enhance children's learning from school. A headteacher at the school praises staff for supporting children with their homework when needed.
- The leadership and management of the out-of-school club is effective. The

manager strives to continually enhance the provision and seeks the views of parents, and teachers from the on-site school to identify key areas for improvement. Staff receive regular supervisions to discuss their roles and responsibilities. However, the impact of supervision is not yet fully effective to continually enhance staff knowledge and performance to the highest level.

- Staff support children in their understanding of healthy eating. Mealtimes are a social occasion. Children sit together around the table and enjoy a selection of the healthy foods available to them. They confidently engage in conversations about healthy foods as staff and children discuss their favourite vegetables. Staff extend this further and encourage discussion about the healthy food children eat at home. Children display a positive attitude to making healthy choices.
- Leaders have strong procedures in place to ensure the safety and well-being of children. They gather important information about children during the registration process, including any medical, and dietary requirements. There are robust procedures in place for the administering of medications and recording of accidents, and injuries. Furthermore, information sharing with the on-site school is effective to ensure the continuity of care for all children, including the most vulnerable.
- Parents speak highly of the club. They credit the staff for helping their children to settle. Parents comment that the activities that they provide meet the individual needs of all children. They describe the club as 'brilliant' and say that staff know the children 'inside out'.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a strong, robust knowledge of a range of safeguarding and child protection issues. Furthermore, they understand the importance of working together with others to share any safeguarding concerns or disclosures as needed. Staff understand potential signs and symptoms of child abuse. They know what processes to follow if they had a concern about the welfare of a child in their care. They also have regard to the 'Prevent' duty and know what signs might indicate that a child is involved in county lines. This helps to keep children's safe. Effective risk assessments ensure that the indoor and outdoor environments are a safe environment for children. Furthermore, children are supported to assess their own risks and take appropriate actions to keep themselves, and others safe.

Setting details

Unique reference number	EY484237
Local authority	Staffordshire
Inspection number	10233953
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	18
Number of children on roll	37
Name of registered person	Raindrops Nursery Limited
Registered person unique reference number	RP904796
Telephone number	01782 512350
Date of previous inspection	5 January 2017

Information about this early years setting

Raindrops @ First Moor School Club registered in 2014. The out-of-school club employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5, and two hold a level 3. One staff member has qualified teacher status. The nursery operates all year round. Sessions are available Monday to Friday from 7.30am until 6pm during term time and from 7.30am to 6pm during school holidays.

Information about this inspection

Inspector

Roxanne Mason

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector carried out a joint observation of a group activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector talked to parents and staff at appropriate times during the inspection, and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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